

# **Curriculum Guide – Year 11**

## Health and Social Care

Lead Professional: Ms J. Lones-Greaves

#### Members of Staff who teach Year 11:

- Ms J. Lones–Greaves (PLD Arts)
- Miss S. Powell (Learning Consultant)

## **Exam Board and Specification:**

http://www.aqa.org.uk/subjects/health-and-social-care/gcse/health-and-social-care-4820

#### How the course is assessed:

Unit 1 : A written paper for 1 hour, 15 min.

Worth 40%

Unit 2: Coursework worth 80%

## What we do in year 11:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Assignment 1: Client profile.	Recognise the key factors of the chosen client.
Autumn Term 2	Assignment 1: Needs of the client and a description of the local services which the client uses to meet their needs.	<ul> <li>Recognise the needs of the chosen client and how they are /are not met?</li> <li>Evaluate the services used to meet the clients needs.</li> </ul>
Spring Term 1	Assignment 1: Identification of any local and national partnerships working to meet the client's needs. A description of how the client accesses each service.	<ul> <li>Recognise how local and national partnerships work together for the benefit of the client.</li> <li>Evaluate how the client obtains access to each service they use.</li> </ul>
Spring Term 2	Assignment 1: Identification of potential barriers the client may have to accessing each service. Interpretation and evaluation of how the clients needs are met.	Recognise potential barriers the client may encounter     Evaluate how the clients needs are/are not made.
Summer Term 1	Revision	Recall the life stages, expected and unexpected life events. Recall the characteristics of puberty and the menopause.
Summer Term 2	Revision	<ul> <li>Recall gross and fine motor skills.</li> <li>recognise needs and wants.</li> </ul>

For more information and guidance please visit...

https://ontelly.co.uk/.../vocational-bitesize-health-and-social-care