

# Curriculum Guide – Year 9 Art & Design - Textiles

Lead Professional: Miss M Jeanneret

#### Members of Staff who teach Year 9:

Miss M Jeanneret (Lead Professional – Art and Design)

# **Exam Board and Specification:**

AQA Art & Design:

http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200

#### How the course is assessed:

60% Coursework 40% Externally set task 10 hour examination time

### What we do in year 9:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Introduction to textiles techniques and processes	Students are introduced to a range of techniques and materials
Autumn Term 2	Floral fashion project	Students undertake a series of skills workshops and learn how to use the sewing machines.
Spring Term 1	Floral fashion project	Students produce a series of final pieces relevant to their intentions.
Spring Term 2	Floral fashion project	Students build confidence in using new techniques and look at fashion designers to influence their ideas.
Summer Term 1	Bag construction	Students design and construct a bag which includes decorative techniques looked at in their floral fashion project.
Summer Term 2	Printmaking	Students undertake a series of printmaking workshops. These include mono-printing, press-printing and screen-printing.

For more information and guidance please visit...

AQA Art & Design: <a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200</a>



# Curriculum Guide – Year 10 Art & Design - Textiles

Lead Professional: Miss M Jeanneret

#### Members of Staff who teach Year 10:

Miss M Jeanneret (Lead Professional – Art and Design)

# **Exam Board and Specification:**

AQA Art & Design:

http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200

#### How the course is assessed:

60% Coursework 40% Externally set task 10 hour examination time

### What we do in year 10:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Sweets, biscuits and cakes project: Contextual studies	Students commence a body of work looking at a range of artists and designers.
Autumn Term 2	Sweets, biscuits and cakes project: Experimentation	Students explore a series of techniques developing patterns and prints.
Spring Term 1	Sweets, biscuits and cakes project: Refining Ideas	Students design a series of constructed pieces in response to the theme.
Spring Term 2	Sweets, biscuits and cakes project: Final pieces	Students construct a dress/shirt in response to the theme. Student analyse and evaluate their ideas throughout this process.
Summer Term 1	Pattern project	Students undertake an self directed project linking to the theme of pattern. Students look at mixed media pieces and look at combining techniques.
Summer Term 2	Pattern project	Students undertake an self directed project linking to the theme of pattern. Students look at mixed media pieces and look at combining techniques.

# For more information and guidance please visit...

AQA Art & Design: http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200



# Curriculum Guide – Year 11 Art & Design - Textiles

Lead Professional: Miss M Jeanneret

#### Members of Staff who teach Year 11:

- Miss M Jeanneret (Lead Professional Art and Design)
- Miss L Allway (Learning Consultant)
- Miss R Smith (Learning Consultant)
- Mr S Arrandale (Learning Consultant)

# **Exam Board and Specification:**

AQA Art & Design:

http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200

#### How the course is assessed:

60% Coursework 40% Externally set task 10 hour examination time

## What we do in year 11:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Coursework completion	Students apply improvements to their coursework and produce more final pieces to support their work.
Autumn Term 2	Coursework completion	Students apply improvements to their coursework and mount and display final outcomes.
Spring Term 1	Examination preparation	Students produce development work for their examination question.
Spring Term 2	Examination preparation	Students produce development work for their examination question.
Summer Term 1	Course complete	Course complete
Summer Term 2	Course complete	Course complete

For more information and guidance please visit...

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