## Statistics and probability

| Grade | - ¢ ¢ .... |
| :---: | :---: |
| $9$ | Understand how sample size and structure can affect results |
|  | Solve problems involving histograms and frequency density <br> Understand how bias affects results <br> Calculate, compare and describe measures of spread using cumulative frequency and box plots <br> Use tree diagrams to solve problems involving conditional probability <br> Understand how one event can be affected by another in conditional probability |
|  | Construct and interpret histograms <br> Solve problems using cumulative frequency diagrams <br> Find medians, quartiles and interquartile range from a cumulative frequency diagram <br> Use and describe different methods of sampling <br> Calculate the numbers needed for stratified sampling <br> Use a tree diagram for specific outcomes of combined events |
| $6$ | Plot cumulative frequency curves <br> Construct box plots <br> Use box plots to compare data <br> Calculate combined probabilities for independent events <br> Draw and use a tree diagram for combined events |
| $5$ | Estimate the mean from grouped data <br> Find upper and lower quartiles in a set of data and interquartile range <br> Calculate relative frequency <br> Construct tree diagrams |
| 4 | Find the modal class and identify the group with the median value for grouped data <br> Recognise and describe causes of bias <br> Draw and interpret frequency polygons <br> Draw a line of best fit and describe correlation on a scatter diagram <br> Construct and interpret Venn diagrams <br> Understand and identify relative frequency |
| $3$ | Decide how to group data using class-intervals. <br> Calculate and interpret the mean, mode, median and range from a frequency table <br> Construct a pie chart <br> Construct and interpret a stem and leaf diagram <br> Construct a scatter diagram and describe the relationship <br> Find all combinations of two events <br> Describe probabilities as fractions, decimals and percentages |
| $2$ | Identify the difference between continuous and discrete data <br> Calculate the mean, mode, median and range from a set of numerical data <br> Explain what a pie chart shows, involving fractions and percentages <br> Find theoretical probability and experimental probability |
| $1$ | Record data in a frequency table <br> Group data in equal classes and display in a table <br> Use and explain mode and range <br> Explain what a bar chart, pictogram and a simple pie chart shows Collect and present data e.g. frequency tables, line graphs etc. <br> Position or describe events on a probability scale from 0 to 1 |
| $E 3$ | Gather information and decide how best to present it. Be able to interpret this data Use the language of probability |
| E2 | Ask and asnwer questions about information collected and recorded Collect some information and make a simple record of your findings |
|  | Use pictures, objects or numbers to record sorting work <br> Sort objects into simple sets |

