| Algebra |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Collect simple like terms like $a+a+a$ <br> Describe the difference between expressions and equations <br> Identify common factors between numbers $\qquad$ <br> Describe more challenging number patterns in words <br> Solve simple one step linear equations <br> Plot positive coordinates | Collect like terms in an expression <br> Expand a single bracket <br> Form an equation <br> dentify arithmetic progression as a times table with adjustment <br> Substitute positive values into linear expressions <br> and formulae <br> Plot coordinates involving negative numbers <br> Plot and understand simple lines <br> Solve a simple two step linear equation |  | Expand and simplify two brackets with $x$ Use the nth term of a quadratic sequence Plot and understand features of linear graphs written in different forms Use set notations when working with intervals | Expand and simplify two brackets with ax ${ }^{2}$ <br> Use simple laws of indices <br> Factorise a quadratic expression with $\mathrm{ax}^{2}$ into two brackets <br> Calculate the gradient and length between any two points <br> Substitute fractions, decimals and negative values into formulae <br> Solve linear simultaneous equations graphically <br> Solve linear simultaneous equations algebraically <br> Solve linear inequalities and represent on a number line | Simplify algebraic fractions Use negative and fractional laws of indices Factorise with $\mathrm{ax}^{2}$ into two brackets Find the difference of two squares <br> Plot and recognise graphs of quadratic, cubic and reciprocal functions Write and use the nth term of any quadratic sequence <br> Solve linear inequalities |  |  | Algebraic compositie functions like $\mathrm{fg}(\mathrm{x})$ <br> Algebraic proof <br> Factorise a cubic expression <br> Complete the square with $\mathrm{ax}^{2}$ <br> Write a formula of a function after a transformation <br> Find the equation of a tangent to a circle at a given point <br> ind approximate solutions to equations using teration |
| Number |  |  |  |  |  |  |  |  |
| Multiply and divide integers by 10 and 100 <br> Order decimal numbers <br> Add, subtract, multiply and divide integers <br> Find and use inverse problems to solve <br> Know up to my $12 \times 12$ times tables <br> Add and subtract decimal numbers with up to 2 decimal places Identify common factors <br> Identify common multiples | Mulitply and divide numbers by 10,100 and 1000 <br> Add, subtract, multiply and divide numbers up to 2 decimal places <br> Multiply and divide a three digit number by a two digit number without a calculator <br> Estimate answers by rounding to the nearest place value <br> Order, add and subtract negative numbers <br> Identify equivalent fractions and simplify | Express one number as a fraction or percentage of another <br> Understand when fractions, decimals and percentages are equal <br> Round to decimal places <br> Calculate squares, cubes and small powers of numbers <br> Calculate square roots and cube roots Write a number as a product of its prime factors Add, subtract, multiply and divide fractions | Round to significant figures <br> Understand what happens when you muliply or divide a number between 0 and 1 Estimate square roots <br> Identify the HCF or LCM, possibly using prime actor decompostion <br> Add, subtract, multiply and divide mixed number | Round to 1 significant figure and use this to estimate <br> Convert between decimal numbers and number written in standard form <br> Know that measurements given to the nearest whole number could be half a unit bigger or smaller <br> Add, subract, multiply and divide combinations of fractions, decimals and integers <br> Use simple laws of indices | Calculate multiplication and division with standard form <br> Find the upper and lower bound of a value when rounded <br> Calculate with powers and roots, including fractional and negative powers | Simplify surds and rationalise the denominator in simple cases <br> Leave values in exact terms of Pi <br> Calculate addition and subtraction with standard form <br> Use upper and lower bounds to calculate <br> Apply the four arithmetic rules to algebraic fractions | Manipulate surds including multiplying out brackets <br> Rationalise the denominator of a fraction when it is <br> irrational <br> Decide when it is appropriate to use upper and <br> ower bounds |  |
| Shape, Space and Measures |  |  |  |  |  |  |  |  |
| Recognise the net of a 3D shape <br> Reflect simple shapes in a mirror line <br> Use a compass and protractor to construct circles or measure angles <br> Identify and use correct units of measurement <br> Find the area by counting squares <br> Find the perimeter of simple shapes <br> Identify parallel and perpendicular lines <br> Know and be able to label different angles |  | Use isometric drawings, plans and elevations <br> Know the names and angle properties of differen quadrilaterals $\qquad$ ines $\qquad$ <br> Construct and describe bearings <br> Calculate the circumference and area of a circle Calculate the area of trapeziums, parallelograms and kites <br> Calculate the area of compund shapes involving rectangles and triangles <br> alculate the volume of cubes and cuboid Perform and describes translations, rotations and reflections <br> Enlarge a shape by a positive integer scale factor Construct perpendicular lines, angle bisectors and triangles with SSS or RHS | Calculate the length of the hypotenuse using Pythagoras' theorem Calculate and use the volume of triangular prisms and cylinders Enlarge a shape by a fractional scale factor Calculate with speed Describe a combination of transformations as a single transformation. Construct a perpendicular from a point to a line | Solve problems in context using Pythagoras' theorem <br> Calculate and use the surface area of cubes, cuboids, triangular prisms and cylinders <br> Construct the locus of a point or region for a given rule <br> Calculate compound measure, such as density, <br> speed or pressure <br> Understand that vectors represent movement and can be combined <br> Solve simple problems with vectors <br> Use trigonometry to find angles and sides in right angled triangles Know sin and cos for $0,30,45,60$ and 90 and know tan for $0,30,45$ and 60 . |  | Use Pythagoras' theorem and trigonometry solve problems in 3D angles and areas <br> Use similarity to calculate area and volume Know the effect of enlargement on area and volume <br> Calculate lengths of arcs and areas of sectors Prove that two triangles are congruent from onstructions <br> Calculate vectors in 2D, finding resultants from ative and associative laws Find angles in circles using the alternate segment theorem | Sketch the $\sin , \cos$ and tan graphs with features Use similarity to calculate the missing length or volume of a frustrum <br> Calculate the area of segments <br> Prove the circle theorems <br> Algebraic proof using geometry <br> Solve complex problems involving vectors Calculate the angle between a line and a plane in $3 D$ | Use the sine and cosine rule to solve complex problems, including bearings Proof involving circle theorems <br> Solve related problems e.g. area and volume scale factors |
| Statistics and Probability |  |  |  |  |  |  |  |  |
| Record data in a frequency table <br> Group data in equal classes and display in a <br> table <br> Use and explain mode and range <br> Explain what a bar chart, pictogram and a simple pie chart shows <br> Collect and present data e.g. frequency tables, line graphs etc. <br> Position or describe events on a probability scale from 0 to 1 |  |  | Find the modal class the group with the median value for grouped data Recognise and describe causes of bias Draw and interpret frequency polygons Draw a line of best fit and describe correlation on a scatter diagram Construct and interpret Venn diagrams Understand and identify relative frequency | Estimate the mean from grouped data <br> Find upper and lower quartiles in a set of data and interquartile range <br> Calculate relative frequency | Plot cumulative frequency curves Construct box plots Use box plots to compare data Calculate combined probabilities for independent events <br> events | Construct and interpret histograms Solve problems using cumulative frequency curves Find medians, quartiles and interquartile range from a cumulative frequency curve <br> Use and describe different methods of sampling Calculate the numbers needed for stratified sampling ombined events |  | Understand how sample size and structure can affect results |
| Rercences Ratio and Proportion |  |  |  |  |  |  |  |  |
| Identify and shade fractions of objects <br> Work out simple fractions and percentages of amounts | Calvulate percentroges and fractions of amounts Identify equivalent fractions and simplify to their simplest form Identify simple equivalence between fractions, decimals and percentages Calculate a fraction of an amount Identify equivalent ratios | Increase or decrease an amount by a percentage Understand the relationship between ratios and fractions Simplify a ratio to its simplest form Divide an amount into a given ratio with two parts Interpret and use graphs of conversion/change | Increase or decrease an amount by a percentag <br> using a multiplier <br> Divide an amount into a given ratio <br> Use and understand direct proportion e.g. recipes <br> Construct graphs of rates of change | Calculate and understand simple interest and depreciation <br> Use and understand inverse proportion <br> Construct graphs of rates of change |  | Understand the formulae for compound interest and depreciation Convert a recurring decimal into a fraction Solve complex problems involving percentage increase and decrease Construct formulae for direct and inverse proportion Apply concepts of average and instantaneous rate of change. | Calculate limits of accuracy for compound measures and interpret results Recognise exponential growth and decay Apply concepts of average and instantaneous rate of change in different contexts <br> of change in different contexts | Solve problems involving exponential growth and decay |

