

CIAG Curriculum Aims

Autumn

Spring

Summer

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Year 13

Know about different roles and career pathways, including clarifying their own early career aspirations.

Understand different types of work, including employment and voluntary work; that everybody has a 'career' which is their pathway through life, education and work.

Understand the labour market (including diversity of local and national employment opportunities and self-employment); about learning options, skills, occupations and progression routes.

Research, secure and take full advantage of opportunities for work experience that are available.

Understand the changing pattern of employment (local, national, European and global); about different types of business, how they are organised and financed.

Match career to personal interests, attributes and skills; develop a life plan that identifies personal aspirations and set compelling goals; balance ambition with realism; identify how the benefits offered by unattainable ambitions can still be met in realistic ways.

Understand and be able to access further and higher education options and training, including apprenticeships.

Understand how to exercise legal rights and responsibilities; know who can support them if they have a grievance.

Identify the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process.

Understand the laws and by-laws relating to young people's permitted hours and types of employment and how to minimise health and safety risks.

Know about harassment and how to manage this and the legal consequences of harassment.

Develop their career identify, including how to maximise their chances when applying for educational or employment opportunities: know about the information, advice and guidance available to them and how to access the most appropriate support.

Understand rights and responsibilities at work (including their roles as workers, and the roles and responsibilities of employers and unions).

PSHEE lessons
Raising Aspirations Assembly
Careers Celebration
Working Stereotypes
interactive session

PSHEE lessons
Careers Celebration Event
Raising Aspirations Assembly

PSHEE lessons
Career Celebration
Dianna Business Mentoring

PSHEE lessons
Drop in CIAG facility
Career Celebration
Work Experience launch
Guest speaker assembly

Tutor time lessons
Post 16 Evening
Consultation Evening supported
by external providers;
Drop in CIAG facility
Next Steps assembly
Connexions Meetings
Careers 1-2-1
Career Celebration

Wellbeing Lessons
Tutor Time Sessions
External Visitors
ASPIRE lessons
Flexible Work Experience

UCAS and Post-18 Individual
meetings
Wellbeing Lessons
Tutor Time Sessions
Interview Preparation
Focus 14
External Visitors

PSHEE lessons
Careers week activities:
inspiration displays, gender
pay gaps/neutral roles,
disability jobs, labour market
Career aspiration tutor
activities
Careers website logon

PSHEE lessons
Careers week activities:
inspiration displays, gender
pay gaps/gender neutral
roles, disability jobs, labour
market jobs.
Career aspiration quiz/tutor
activity; Careers website
logon competition

PSHEE lessons
Speed Networking on
employment options;
Dianna Award Business
Mentoring scheme;
Careers week activities;
Career aspiration quiz/tutor
activity; Careers website
logon competition.

PSHEE lessons
Drop in CIAG facility
Work Experience workshops
STEM Challenge
Careers week activities
Careers aspiration quiz/tutor
activity
Careers Website logon
Dianna Award Bus. Mentor

Tutor time lessons
Drop in CIAG facility
Next Steps Assembly
Careers week
Careers website logon
Connexions support
External Providers
Parent Consultation with FE

Wellbeing Lessons
Tutor Time Sessions
External Visitors
ASPIRE lessons
Flexible Work Experience

University Support
Wellbeing Lessons
Tutor Time Sessions
Focus 14
External Visitors

PSHEE lessons
Guest speaker assembly
Aspirational mentoring
Aspirations board

PSHEE lessons
Guest speaker assembly and
workshop

PSHEE lessons
Dianna Award Business
Mentoring scheme

PSHEE lessons
Drop in CIAG facility
Work Experience Assembly
Work Experience placement
University aspirational stay
Dianna Award Bus. Mentor

Tutor time lessons
Post-16 Transition and Taster
Drop in CIAG facility
Connexions support
External Providers

Wellbeing Lessons
Tutor Time Sessions
External Visitors
University Roadshow
UCAS Week – Personal
Statements and Applications
ASPIRE lessons
Flexible Work Experience

English

Hospitality

Science

MFL

Enterprise Performance

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

Year 13

Write for different purposes, understanding a range of linguistic devices in: Emails, CVs, Letters, ...

Write for different purposes, understanding a range of linguistic devices in: Emails, CVs,, Letters, ...

Write to represent a viewpoint in newspapers and articles.

Write letters for work experience, CV writing and speech writing using a range of linguistic devices.

Write for different purposes, understanding a range of linguistic devices in: Blogs, Speeches, Articles, ...

Academic writing using a range of linguistic devices.

Academic writing using a range of linguistic devices.

Kitchen Rules and Regulations
The role of an Environmental Health Officer.

Roles, regulations and laws within the industry.
How the industry works.
Job roles.
Target Markets.

Hospitality and catering in action.
Creating menus within a real life scenario as though an apprentice working in industry.

BP STEM Challenge
Race to the Line Rocket Challenge

BP STEM Challenge
Race to the Line Rocket Challenge

To be able to have a phone conversation stating positive personalities in order to get a part-time job.

Exploring job prospects.
Compare France to Britain to choose places where you might like to settle and work.

To be able to write a CV in French mentioning the jobs you would like in the future.

To consider charity work as a part time job.

To be able to write extended text about the job you would like, detailing the reasons for your choice.

Life and Culture in France

Life and Culture in France

Career Exploration and Exposure.
Communication, Leadership, Team Building, Creative Problem Solving, Confidence development

Career Exploration and Exposure.
Communication, Leadership, Team Building, Creative Problem Solving, Confidence development

Further Career Exploration and Exposure.
Through the Arts Award students explore and research a range of Art disciplines.

As previous plus: front of house roles, statement management and Theatre in Education companies.

As previous plus: front of house roles, statement management and Theatre in Education companies.

Aims and Objectives
Students have opportunity to explore career aml.

HR: Recruitment and Selection Process.
Interviews and other reselection procedures.
Employment legislation.

Globalisation: exploring changes in labour markets and the impact of technology at work.

Employment legislation

Globalisation