

## Careers Overview 2020-21

Please note that this plan is subject to reviewed Coronavirus updates.  
This is an adaptation of our usual plan to ensure that all students experience a broad and appropriate careers education throughout the year.

Students will still experience a wider variety of external agencies through the use of remote learning and online conferencing.

Month	Focus	Areas of Careers Education Addressed
<b>October</b>	Key Workers	<ul style="list-style-type: none"> <li>Understand different types of work</li> <li>Understanding the Labour Market</li> <li>Understanding changing pattern of employment</li> <li>Exposure to external agencies and employers</li> </ul>
<b>November</b>	Engineering	<ul style="list-style-type: none"> <li>Understanding the Labour Market</li> <li>Exposure to external agencies and employers</li> <li>Careers across the curriculum (STEM)</li> <li>Stereotyping within careers</li> </ul>
<b>December</b>	Guess Who?	<ul style="list-style-type: none"> <li>Understanding the Labour Market</li> <li>Stereotyping within careers</li> <li>Exposure to external agencies and employers</li> </ul>
<b>January</b>	Apprenticeships and Colleges	<ul style="list-style-type: none"> <li>Recognising the range of opportunities available for progression</li> <li>Identifying appropriate next steps in Education.</li> </ul>
<b>February</b>	Careers Fair	<ul style="list-style-type: none"> <li>Understanding the Labour Market</li> <li>Exposure to employers</li> <li>Developing career identity</li> <li>Matching careers to personal interests</li> </ul>
<b>March</b>	Enterprise	<ul style="list-style-type: none"> <li>Understand different types of work</li> <li>Understanding the Labour Market</li> <li>Understanding changing pattern of employment</li> </ul>
<b>April</b>	Finance	<ul style="list-style-type: none"> <li>Understanding changing pattern of employment</li> <li>Exposure to employers</li> <li>Understanding different types of work</li> </ul>
<b>May</b>	Transferable Skills	<ul style="list-style-type: none"> <li>Understanding the Labour Market</li> <li>Developing career identify</li> </ul>
<b>June</b>	Going Green and Construction	<ul style="list-style-type: none"> <li>Understanding the Labour Market</li> <li>Understanding changing pattern of employment</li> <li>Careers across the curriculum - STEM</li> </ul>
<b>July</b>	Employability Skills and Virtual Work Experience	<ul style="list-style-type: none"> <li>Match careers to personal interests</li> <li>Work Experience replacement for Year 10.</li> </ul>

All students will receive input from external employers and agencies, including exposure to University, from Year 7.

Careers education is promoted through focused displays around the Academy to target appropriate students.