| Subject | What we have been learning?<br>Which topics do I need to revise?  | How you can help your child?  |
|---------|---|---|
| Maths   | All strands will be assessed, across a non-<br>calculator and calculator paper.   | Students should have access towww.mymaths.co.ukThey can take their folders and books home, to help with revision.   |
| English | Students will be studying the theme of 'identity'<br>through poetry from a range of cultures.<br>Students need to know how identity means<br>different things to different people; how<br>identity is formed and represented by people. | Revise poetic techniques and structures of poems you have studied. BBC Bitesize is particularly useful for revision activities.   |
| MFL     | French - Teenage life, and healthy living.<br>Spanish - Leisure activities, and Madrid.   | www.kerboodle.com   www.duolingo.com   www.linguscope.com   and use of the Grammar and Skills workbooks for Independent Learning.   |
| PE      | This interim students will be learning Basketball,<br>Volleyball, Fitness and Volleyball.   | Encourage them to take part fully in every lesson, and ensure they are always prepared with the correct kit.  |
| Science | Electrical circuits, Atomic Structure and<br>bonding, Body systems  | Chemistry   http://www.bbc.co.uk/bitesize/ks3/science/chemical_material_behaviour/atoms_elements/revision/4/   Physics   http://www.bbc.co.uk/education/guides/zq7thyc/revision |
|         |   | Biology<br>http://www.bbc.co.uk/bitesize/standard/biology/world_of_plants/growing_plants/revision/3/  |

| Geography           | Population and Globalisation  | Population - Different types of population, why some places are populated differently, what attracts people to certain places and examples of different places. Globalisation - what it is and how it works, how and why exploitation occus. Need case study specific examples for both.  |
|---------------------|---|---|
| Music               |   | Learn the notes of Em pentatonic scale. Practise improvisations on the keyboard (use online virtual keyboards or phone apps if you do not have a keyboard). Listen to examples of good improvisations. Why are they effective?  |
| Drama               |   | Students should be familiar with the stock characters, the exaggerated style of the genre and slapstick comedy as a dramatic device.  |
| Design & Technology | Product design, electronics, food, graphics and resistant materials | Online:<br><u>www.technologystudent.com</u><br><u>www.bbc.co.uk/schools/gcsebitesize/design</u>   |
| RE                  | Animal rights vs Human rights                                       | Students will be assessed on the various ethical and religious issues surrounding the use of animals by humans. Students must revise the religious quotes and teachings they have been taught in their lessons as well as the different ways animals are used by humans. They should use their exercise books to do this and can also use BBC bitesize. |
| History             | Second World War  | Students can use online revision resources such as the BBC Bitesize website to improve knowledge of   |
|                     |   | the Second World War. Other online resources include the John D Clare website and the activehistory website. You can guide students through the content on these and perhaps so short 'knowledge tests' afterwards.   |

| Art Students are learning portraits, Pop Art and cultures. | Students to use their knowledge of line, colour and texture to create an imaginative piece using a range of materials. |
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