

Dear Parent/Carer,

I am pleased to inform you that our Pathways event will be taking place on Tuesday 14<sup>th</sup> March 2017, between 6:30pm and 8:30pm. This evening will be an opportunity for you and your child to discuss and explore possible option subjects for GCSE, along with the alternative Pathways which will allow for best progression from Key Stage 3 into Key Stage 4 and beyond.

Subjects will have stalls in the Quisine and Performance Theatre areas, where subject staff will be available to answer your subject specific questions. At 6:30, 7:15 and 8:00, will be opportunity to have the Pathways process explained to you in the lecture theatre with myself, Mr Arnall and Dr Badyal.

Please find enclosed a copy of the option blocks for you and your child to begin considering subject options over half-term. Shortly after half term, copies of specific subject information, requirements and recommendations will be posted to you, along with the option choice form. This will detail which Pathway and subjects that we consider to be the best option for your child in order to maximise their progression into further study.

#### Key Dates:

- 16<sup>th</sup> February 2017 – This letter is sent home.
- Week Commencing 20<sup>th</sup> February 2017 – Half Term Break
- Week Commencing 6<sup>th</sup> March 2017 – Subject Information Booklet, Recommendation Letter and Option Subject Choice Form sent home.
- Tuesday 14<sup>th</sup> March 2017 – Pathways Evening (6:30-8:30pm)
- Friday 31<sup>st</sup> March 2017 – Deadline for Option Subject Choice Form returned by student to Company Offices.

If you have any initial queries about this process, please do not hesitate to contact me at the Academy, using the telephone number on this letter.

Yours sincerely,



Mr A Slack  
Assistant Vice Principal (Curriculum, Planning and Resourcing)

Chief Executive: Dr Caroline J S Badyal, EdD, MA BE.d, DipEd, NPQH | Head of School: Mr Mark Arnall BA Hons, MA, NPQH

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Q3 - Quererere | 'Seek that which is good, that which is right, that which is true'

