

Factsheet: Reporting to Parents (Years 7 to 11)

Purpose - To provide:

- Straightforward information to be able to compare across subjects and years;
- Sufficient information to identify strengths and areas to develop;
- An accurate record of progress across your child's school life.

Reformed GCSEs

Subjects Reformed or Unreformed	Year Impacted
All subjects unreformed	Year 11
Mathematics and English	Year 10
Majority (except ICT, Business, D&T)	Year 9
All	Year 8

*Reformed GCSEs use the new grading system of 9 to 1
Unreformed GCSEs use the grading system of A* to G*

End of Year 11 School Targets:

- The targets set are the minimum expectation;
- Targets must not prevent students from reaching higher grades;
- All targets are initially based on the KS2 level in mathematics and English;
- Students with a 4b or above at KS2 will be expected to make greater progress than those below 4b in line with trends nationally;
- A*/8-9 targets for those students at the very top of level 5 at KS2;
- The same grade will be set for all subjects, the only exception will be if prior national subject results data suggests students can achieve higher.

Targets are likely to be HIGHER than previously because of these changes

On Track for 'End of Year' Target

Progress across subjects takes place at different rates due to previous learning experiences at Primary school, the amount of curriculum time provided at Secondary school and the subject difficulty. All reports will identify a Yes/No to identify if your child is 'on track'.

Action(s) if not 'on track'

If your child is not 'on track' for their end of year target 'additional actions' will be provided for the subject Learning Consultant/leader, student and PLD to carry out.

End of Year 11 Variable Prediction*

All schools are now in 'unknown territory' for at least 2 to 3 years whilst the outcomes from the reformed GCSEs become evident. Due to this Q3 will now move to a more cautious position with the teacher predictions being reported as the minimum year 11 expected grade based on **'if the student continues as they have been working'** and the following information will inform the decision:

- Engagement in lessons;
- Homework quality and completion;
- Written communication of the student;
- Assessment results;
- Attendance;
- Ability across all areas of the subject.

In the same way that an investment prediction, based on performance, can go up and down so too will your child's prediction. If the prediction falls below the target grade then subject intervention will

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take place to rectify the situation. If the prediction is lower than on previous reports then this informs you that your child's performance in the subject has reduced.

Predictions are likely to be LOWER than previously because of this change

End of Year 11 Aspirational Prediction*

This is based on your child's full engagement with the intervention actions that the school will put in place.

**Predictions are an indicator and not a guarantee of future performance*

Working at Grades

'Working at Grades' (WAG) will be provided for 'strands' of study for the reformed subjects and examination/coursework components for unreformed GCSEs. These will include a percentage so that parents can identify the weighting of each section. An overall WAG will not be provided. Progress maps will be used for reformed subjects in lessons to identify what is required for each strand. These will provide a more focussed picture of student progress, highlighting areas of strength or those in need of development:

- A grade will be provided for each strand/component;
- The report will reflect the way students follow the subject curriculum;
- It will provide a mechanism to measure progress;
- Different subjects will have a different number of strands/components;
- Parents will be able to see how the teacher prediction is arrived at.

Converting National Curriculum & Reformed GCSE Grades to Q3 Grades

Comparison of NC and Unreformed grades to Q3 Grades		
KS2 NC Level (Ma/Eng) End of Year 6	Numerical Equivalent Baseline Start of Year 7	Min End of Year 11 Target Grade Reformed/ Unreformed
5a	3	9/A**
5b	2+	8/A*
5c	2=	7/A
4a	2-	6/B=+
4b	1+	5/B-C+
4c	1=	4/C=-
3	E3	3/D
1/2	E2	2/EF
B	E1	1/G