



ACADEMY  
GREAT BARR

# Curriculum Guide – Year 7

## Aspire

Lead Professional: Mr M Kulyna

### Members of Staff who teach Year 7:

- Mrs M Cobo
- Miss L Chamberlain
- Mr G Asiedu
- Mrs S May
- Mr C Makin
- Mr R Dale

### What we do in year 7:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term	British Values/ Prevent	To understand what is meant by culture. To describe and explain what we consider Britain is like and how that compares to reality. To identify how Britain has changed over time and consider what it might be like in the future. To consider the positives and negatives of multiculturalism. To describe ways to overcome 'negatives' or barriers to multiculturalism. To understand issues surrounding our country such as discrimination and racism.
	ICT	To suggest ways in which ICT could be used effectively to solve problems in the daily world. To identify safety, protection and privacy benefits and issues with the use of ICT, for example CCTV and internet logging. To use PowerPoint effectively. To use Excel effectively.
	E-Safety	To explore and describe strategies to stay safe online, including safe searching, appropriate searching, virus protection and malicious programmes. To identify how E Bullying is an increasing issue and how this may effect somebody.
	Keeping Safe	To understand strategies to stay safe outside of school. To describe the risks of alcohol and tobacco. To name different drugs and describe the effects and understanding how these effect the body negatively.
Spring Term	Sex Education and Relationships	To identify and describe the basic anatomy of the reproduction organs. To identify the characteristics which help to form a healthy or unhealthy relationship. To describe how the law protects young people from sex.
	Child exploitation and neglect	To describe and discuss ways children could be and are taken advantage of and develop student awareness. To identify the signs and symptoms of child exploitation and neglect. To explore home life and school life, identifying problems and suggesting possible solutions.
	Careers	To begin exploring different career pathways, including how this starts with subject choices at Q3 Academy. To research career routes, personalised for individuals, making use of internet resources. To understand age restrictions on jobs and maximum hour allocation for age groups. To write a basic CV.
	Friendship	To recognise signs of a 'good friend' and the importance of friendship. To explore famous friendships and the reasons why these have been important to the world's history.
Summer Term	Weapons and Crime	To read and summarise examples of gun and knife crime in the local area and across the world. To identify what may lead somebody to commit a crime. To identify why different types of crime are more prevalent in different countries, i.e. why the USA has more gun crime than the UK. To promote the prevention of crime in the local area by considering what is the most common and how this could be overcome. To identify types of anti-social behaviour and ways these can be tackled, appropriately.
	Disability and Equality	To describe different forms of common disability and how these impact on everyday life. To identify how Q3 academy is equipped to deal with different disability needs. To design a school which takes into account the differing needs of differing disabilities.
	Discrimination	To understand different types of discrimination which may occur, such as racism, homophobia, ... To discuss and identify reasons why people may have different views, leading to discrimination, including religious and social views. To explore the use of propaganda in portraying different races, including use in Germany during WWII.
	Finance	Understand how to be financially responsible within different ages within school and then as an adult. To understand debt and what it is. To recognise different types of debt and why some are good and some are bad (including scaling of severity). To understand the consequences of debt.
	Law	Recognise why society has laws. Describe and explain the consequences of breaking the law (again a sliding scale of severity). Begin to discuss the impact breaking the law can have on your own life as well as those around you. To describe and explain British Laws and why we uphold them. To recognise a variety of British Laws. Think about why British Laws may be different to other countries laws.
	Multiculturalism	Understand different types of culture. Describe and explain culture of the world and culture within the UK. Recognise the links between different cultures. To describe and explain different stereotypes and discrimination as well as recognising the differences between these 2 words. Develop an appreciation of respecting other cultures.
	Working Together	Recognise the benefits and negatives of working in teams. Consider working together occurs within the real world and different points this may occur within our life. Focus on school life- how and where can we work together in school? The different roles within a team.



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GREAT BARR

# Curriculum Guide – Year 8

## Aspire

Lead Professional: Mr M Kulyna

### Members of Staff who teach Year 8:

- Mr M Kulyna (Lead Professional –ASPIRE)
- Mrs M Cobo
- Miss S Jones
- Mr A Stabler
- Mr G Asiedu
- Mr R Dale

### What we do in year 8:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term	British Values	Understand what democracy is and how it can be applied within school. Understand the rules and laws of the UK. Consider Britain's role within the EU (and how it might change).
	Multiculturalism	Understand what it is and how it is evident in the UK. Recognise the positives and negatives of it, particularly within the UK. Look at immigration, including the different types of migrants and issues surrounding it (stereotyping, negative images) as well as some of the positives of immigration. Recognise the law surrounding immigration and apply this to design our own law document for the UK.
	Responsible Earth	To describe how humans use the earth and how we justify it (or not from different perspectives (e.g. religious)). To recognise the problems and issues created by humans on our planet. To consider eco-friendly resources and energy and to design our own eco-friendly product. To understand what is meant by 'sustainability' and why it is important. To consider the future of our planet and the future of mankind.
	Cyber Safety	Understand the reasons people commit crime online and consider reasons for this activity. Consider the severity of different cybercrimes. Describe different cybercrimes and the impacts it can have on the offenders and targeted individuals. Describe the basics of cyber bullying and the impacts it can have on students.
	Sex Education and Relationships	Introduction to sex education including the basics: how to know when you're ready, different types of sexuality and society viewpoints on sex. Recognise the law in regards to sex. Focus on sexting- what it is, the dangers of it and the law. Understand different forms of contraception and how they work (basic). Consider why different types exist and the positives and negatives of these. Describe and explain the anatomy involved for sex and the impacts and effects of puberty (in a sexual and social aspect).
Spring Term	Child Abuse	Recognise the different ways child abuse occurs. Introduction to FGM- the basics. What is it? Why is it done? The law and where to get help and support.
	Mental Health	Introduction – what it is and why it is important? Understand how and why people suffer mental health issues. A focus on 2 specific types of mental health.
	Gangs and Bullying	Recognise why people join gangs and why they may bully others. Describe and explain the dangers of bullying and joining gangs - both short and long term. Bullying in the workplace – the impacts and causes of this. Understand how a union can represent rights. Create a bill of rights for students within school.
	Health and Lifestyle	Pressures of society (e.g. perfect body types and realistic achievements). Changes to your body as you grow up and how to cope.
Summer Term	Basic Personal Finance	Importance of saving money and how to spend responsibly. Describing the costs of living and how to plan for this. Consider the different costs at different ages.
	Drugs and Alcohol	The impacts of smoking and the dangers it poses (both short and long term). The impacts of drinking (particularly underage) and the dangers it poses (both short and long term).
	Prevent Duty	To understand how and why radicalisation occurs. To be aware of how people may be exposed to and change due to radicalisation.
	Government and Voting	To describe the basic structure of the government and how voting is used to elect a new government. To explore the historical references to voting, including women's rights.
	Careers	To consider and set realistic goals and achievable expectations. Recognise the importance of education on a student's future and the opportunities it may give them. Develop an awareness of 'career pathways' (from school and beyond (e.g. college, apprenticeships, University, work etc.)). Understand how to prepare for an interview (before and then what to do during an interview). Design and prepare mock interviews. To consider career options and how and where to find out more. To start researching their own career options.