

Members of Staff who teach Year 7:

- Mr J. Mills – Lead Professional
- Miss L. Chamberlain – Assistant SENCO

What we do in year 7:

Hori7on is a 4 cycle programme made up of the subjects: History, Geography, Enterprise and Creative Expression. The aim is for students to work across subjects holistically whilst working for more substantial outcomes at Key Stage 3 with extended periods of time being allocated to subjects. Each subject area creates unique experiences for students and each cycle is ended with a Showcase of work which is open to parents to view.

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Week 1	To what extent did the Normans change Britain?	Describe the key events of the Norman Conquest. Explain the causes and consequences of the Norman Conquest. Evaluate the causes, consequences and interpretations of the Norman Conquest.
Week 2	To what extent did the Normans change Britain?	Describe the key events of the Norman Conquest. Explain the causes and consequences of the Norman Conquest. Evaluate the causes, consequences and interpretations of the Norman Conquest.
Week 3	To what extent were medieval kings all powerful?	Describe the key events of Medieval Britain. Explain the causes and consequences of key events in Medieval Britain. Evaluate the causes, consequences and interpretations of key events in Medieval Britain.
Week 4	To what extent were medieval kings all powerful?	Describe the key events of Medieval Britain. Explain the causes and consequences of key events in Medieval Britain. Evaluate the causes, consequences and interpretations of key events in Medieval Britain.
Week 5	To what extent were the Tudor Monarchs selfish?	Describe the key events of Tudor Britain. Explain the causes and consequences of key events in Tudor Britain. Evaluate the causes, consequences and interpretations of key events in Tudor Britain.
Week 6	To what extent were the Tudor Monarchs selfish?	Describe the key events of Tudor Britain. Explain the causes and consequences of key events in Tudor Britain. Evaluate the causes, consequences and interpretations of key events in Tudor Britain.
Week 7	To what extent did the Civil War make Britain more democratic?	Describe the key events of The English Civil War. Explain the causes and consequences of key events in The English Civil War. Evaluate the causes, consequences and interpretations of key events in The English Civil War.
Week 8	To what extent did the Civil War make Britain more democratic?	Describe the key events of The English Civil War. Explain the causes and consequences of key events in The English Civil War. Evaluate the causes, consequences and interpretations of key events in The English Civil War.
Week 9	Horizon review and showcase	Describe the changes in power and control in Britain from 1066-1651. Explain the changes in power and control in Britain from 1066-1651. Evaluate the factors that behind changes and continuity in terms of power and control in Britain from 1066-1651.

For more information and guidance please visit...

Activehistory.com, BBC Bitesize, Kerboodle



Curriculum Guide – Year 8

History

Lead Professional: Mr J. Mills

Members of Staff who teach Year 8:

- Mr J. Mills – Lead Professional
- Mr T. Davies – Learning Consultant
- Mr R. Dale – Learning Consultant
- Miss L. Chamberlain – Assistant SENCO
- Miss R. Matthews – Learning Consultant
- Mrs E. Blake – Assistant Vice Principal (Data and Standards)

What we do in year 8:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Assessment Cycle 1	To what extent does Britain deserve the title Great?	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Assessment Cycle 2	To what extent did the First World War change Britain?	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Assessment Cycle 3	To what extent was the Second World War a just war?	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Assessment Cycle 4	To what extent was the Cold War a battle of good vs. evil?	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations

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