



ACADEMY
GREAT BARR

Curriculum Guide – Year 7

Modern Foreign Languages

Lead Professional: Mr L Price

Members of Staff who teach KS3 Modern Foreign Languages:

- Mrs M Gallardo-Cobo (Learning Consultant)
- Mrs S May (Assistant Vice Principal – Teaching and Learning)
- Miss M Pastor-Lozano (Learning Consultant)
- Miss R Matthews (Learning Consultant)

What we do in Year 7:

| Assessment Cycle | Big Question/Theme | Key Learning Outcomes |
|------------------|--|---|
| 1 | <p>French: My world and the world around me.</p> <p>Spanish: Describing myself and Academy life.</p> | <p>Memorisations strategies; Showing empathy in conversation; Transferable language; Connectives; False friends; Metric systems; Using statistics; Dictionary skills; Paragraph writing.</p> |
| 2 | <p>French: Life at home and where I live.</p> <p>Spanish: My week and where I live.</p> | <p>Writing strategies; Identifying language patterns; Adapting knowledge of verb forms; Explaining number patterns; Contrasting sentences; Building complex sentences; Using sequencing connectives; Reading and listening strategies; Translation.</p> |
| 3 | <p>French: Hobbies, interests, and holidays.</p> <p>Spanish: Food, drink, and holidays.</p> | <p>Identifying language patterns; Listening strategies; 24-hour clock; Adapting text; Grammar patterns.</p> |
| 4 | <p>French: Healthy living and the four corners of the globe.</p> <p>Spanish: Healthy living and the technological world.</p> | <p>Grammar patterns; Extending responses with detail; Combining tenses; Transferable structures; Contrasting sentences; Translation.</p> |

For more information and guidance please visit...

www.kerboodle.com, www.duolingo.com



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What we do in Year 8:

| Assessment Cycle | Big Question/Theme | Key Learning Outcomes |
|------------------|--|---|
| 1 | French: The world of media and technology. Spanish: Hospitality and fashion in Spain. | Agreeing and disagreeing; Geographical knowledge; Cultural awareness; Intonation; Justifying opinions; Spoken and written register; Debating a point; Translation. |
| 2 | French: Being a teenager, and being healthy. Spanish: Life, leisure, and Madrid. | Confident expression; Asking questions; Listening strategies; Using context for deduction; Evaluating performance; Translation. |
| 3 | French: Out and about. Spanish: Wellbeing and future plans. | Conversation skills; Cultural awareness; Formal and informal language; Comparatives; Translation. |
| 4 | French: Home life and aspirations. Spanish: My world and hispanophone countries. | Comparing writing styles; Combining tenses; Asking and answering questions; Speaking spontaneously; Extending lexical knowledge; Translation. |

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