

### Members of Staff who teach Year 9:

- Mr M Kulyna (Lead Professional – ASPIRE)
- Mr T Davies
- Miss L Chamberlain
- Mrs A Dunn
- Miss R Lozano
- Miss L Iacano
- Mr C Brooks

## What we do in year 9:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term	Drugs	<p>Introduction to drugs and the different types and what they do..</p> <p>Focus on illegal drugs and their impacts.</p> <p>Focus on legal drugs and their impacts.</p> <p>Investigate and understand what synthetic drugs are and how they are becoming more of a problem.</p> <p>Consider the issues around the law in regards to synthetic drugs.</p> <p>Describe and explain the impacts of drug use and trafficking around the world and why it is such a difficult problem to overcome.</p> <p>Understand the lengths and means people go to in order to smuggle drugs.</p>
	Multiculturalism	<p>Recognise the impacts leaving the EU will have on the UK.</p> <p>Consider the short and long term impacts.</p> <p>Look at the positive and negatives of leaving/ remaining in the EU.</p> <p>Present their own arguments for leaving or remaining a part of the EU.</p> <p>Look at issues surrounding segregation and racism, including why it occurs and the impact it can have on local communities.</p>
	Religion and Tolerance	<p>Focus on different religious groups and to include; basic information about the religion, their rules and culture, morals and ethics.</p> <p>One lesson on each of the following;</p> <p>Christianity</p> <p>Islam</p> <p>Sikhism</p> <p>Other religions and cults.</p>
	Bullying	<p>Introduction to bullying including why it occurs, how it can be prevented, different scenarios etc.</p> <p>A focus on the different types of bullying including; verbal and physical and online bullying .</p> <p>The impacts it has on both the abuser and the victim (short and long term).</p>
Spring Term	Careers	<p>Consider the various pathways available for students futures.</p> <p>How to create and then plan a detailed CV (including feedback and how to improve it).</p> <p>Consider different jobs based on pathways (university and non-university based jobs).</p> <p>Investigate income in relation to jobs.</p> <p>Consider the importance of a work life balance and how to balance work success with personal success.</p>
	Personal Wellbeing	<p>To identify a balanced meal and understand the roles of different food types.</p> <p>To plan a healthy meal for a family of four, taking into account costing and limitations of eating a 'perfect' meal every day.</p> <p>To identify the role of exercise in daily life, understanding the basic effects on the body.</p>
	Prevent Duty	<p>Understand what extremism is and how it is different from the 'norm'.</p> <p>Begin to consider different extremism throughout the world.</p> <p>Challenge stereotypes of 'extremism'.</p> <p>Understand what terrorism is and why people commit terrorism.</p> <p>Begin to understand the ethical difficulties surrounding terrorism.</p> <p>Consider why people become terrorists and how we can try and prevent it.</p> <p>Have an awareness of extremism in the UK.</p> <p>Describe and explain how the UK prevents terrorism.</p> <p>Look at how 'Islamophobia' has affected Britain.</p> <p>Consider what options we have to counteract terrorism.</p>
	Law	<p>The impact of breaking the law and life in prison.</p> <p>The positives and negatives of the UK prison system</p> <p>Applying their understanding - Designing their own prison with logical reasoning for their actions.</p>
Summer Term	Sex Education	<p>Be able to know when you are ready and how to stay safe during sex (physically, socially and mentally),</p> <p>Develop and understanding of the different types of STI's including what they are, what causes them, how to prevent them and how to treat them.</p> <p>Consider different cultures and religious groups and how they perceive sex differently.</p> <p>Understanding the basics surrounding Child Sex Exploitation (CSE).</p>
	Culture	<p>Develop an awareness of accepting different races and cultures (look at those who don't also and why).</p> <p>Look at stereotyping in general as well as focusing on specific examples. Understand why they occur and the dangers they can pose, including self-fulfilled prophecies.</p> <p>Look at issues surrounding honour based killing and forced/arranged marriage.</p>
	British Values	<p>Understand democracy, its benefits and limitations and other options society can have.</p> <p>Recognise freedom and liberty within the UK and how it can change within the future.</p> <p>Develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</p> <p>Have an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated.</p>
	Contemporary Lessons from History	<p>To consider the importance of history and how it will and has had an impact on our contemporary world and how it may impact upon the future.</p> <p>Topic areas to include;</p> <p>Slavery</p> <p>War</p> <p>Religion</p> <p>Music and its impact on culture.</p> <p>The impact of sports on society.</p>

### Members of Staff who teach Year 10:

- Mr J Oakes
- Mrs S May
- Mr P Stoddart
- Mrs M Cobo
- Miss R Matthews
- Mrs J Lones - Greaves

### What we do in year 10:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term	British Values	Understand what freedom of speech is and the issues surrounding it. Understand the role of the media and how it influences a country. Recognise how democracy is implemented within our country.
	Gangs and Crime Prevention	Develop an awareness of criminal accountability (– the law and sentences of different crimes, rehabilitation and community service). The role of the police (and other emergency services) and the importance of them. Different types of crime (causes and impacts).. Describe and explain how and why gun crime occurs and the impact it has on both the victim and offender.
	Sex Education	Describe and explain what FGM is. Understand why it occurs, how it occurs (socially and physically) and how to prevent it/ help those who suffer. Consider how males and females are supposed to look and how society dictates they look and the issues this creates (role of media and celebrities). The impact of pornography and how it affects perceptions and expectations during sex. Consent – the law and knowing you're ready. Alcohol abuse
	Careers	Consider your own personal qualities and what skills and qualities prospective employers look for. Investigate job profiles. Compile a list of preferred jobs with specific skills and qualities. To understand and investigate the changing job market (consider past, present and future). Work experience advice and preparation – do's and don'ts, preparing questions to ask, logistical planning, how to follow up on a successful experience etc.
	RE (Ethics)	Investigate as series of ethical topics and consider why they are an issue and the pros and cons of each (if applicable). Consider our own and other students (and groups) viewpoints and justify our opinions. Topics include; Abortion Euthanasia Divorce Sex Before marriage.
Spring Term	RE (Festivals and Culture)	A focus on religious festivals. Students to investigate the origins of festivals, how and why they are celebrated, where they are celebrated and their positive (and if appropriate, negative) contributions to society, with a focus on the UK.
	Adult Responsibilities	Understand the importance of voting. Describe and analyse the role of government and the choices we have as citizens. Describe what the EU does and justify decisions on whether to remain or depart the EU. Describe and explain the negatives associated with people who receive benefits. Describe the types of benefits and how people receive them. Give your own opinions on government benefits. Analyse the alternatives to the UK system.
	Prevent Duty	To consider how different people could become radicalised and develop awareness of the dangers of stereotyping. To understand how important tolerance is and how it could be implemented. To be aware of challenges we face to do with tolerance and terrorism.
	E-Safety	Develop an awareness of basic security. Importance of passwords (variety and secure ones), malicious emails and phishing, using virus protection etc.) Consider the impacts of identity and financial theft (causes and impacts) long and short term. The ways in which people are bullied online and how this can affect people. Describe and explain why the internet has made bullying so much easier and far reaching. The trolling and bullying of all people online (including celebrities). A focus on social media (positive and negative issues and abuse).
	Exam Preparation	How to prepare for exams successfully ( <b>physically</b> ) Causes, issues and impacts (both positive and negative). How to prepare for exams ( <b>mentally</b> ) Causes, issues and impacts (both positive and negative). Students to develop and have practical examples to support them (e.g. mind maps, flash cards).
Summer Term	Mental Health and Wellbeing	Recognising what can affect your mental health and well being. Understanding the signs and symptoms of people who may be suffering from mental health issues. Identify the stigmas associated with mental health and how we overcome it. Understanding how to balance school and home life and meeting your needs both academically and socially. Understand and explain how to cope with trauma such as death and divorce.
	Finance	To explain why it is important to be careful with finances. Assess how to budget depending on situation and lifestyle Appreciate the different attitudes people have to money Reflect on your personal attitude to money To understand the contents of a bank statement To understand the importance of keeping personal information safe To know the difference between a need and a want and appreciate how this changes with age. To use your knowledge to advise others who face financial difficulty To understand realistic prices and wages To put into practice how to budget Assess the positives and negatives of a credit card. To understand how loans and credit cards can have long and short term effects. To assess the different ways we can pay for goods and services To think about how society is developing and where we may be in the future To analyse the impact of banks on society
	Cultural Diversity and Acceptance	Investigate how cultures are diverse and the positives of this. Recognise diversity of different cultures. Understand why people struggle to sometimes accept other cultures and how these can actually be embraced and have positive impacts on society.

### Members of Staff who teach Year 11:

- Miss R Matthews
- Miss S Jones
- Miss M Benning
- Mr R Dale
- Mr R Bennett

## What we do in year 11:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term	British Values	Understand the importance of voting. Describe and explain key issues surrounding voting, such as referendums and the law. Develop a tolerance of other people's political viewpoints.
	Adult Responsibilities	Describe different ways of borrowing money and consider the pros and cons of these methods. Understand key terms and concepts. Develop understanding of how to choose appropriate loans. Describe how it is important to be financially responsible. Recognise the different financial obligations you will need to consider in life. Develop our understanding of balancing incomings and outgoings. Recognise keywords to do with car and home purchases. Describe how to buy a home or car. Explain the choices you have when purchasing and analyse how to make decisions in regards to car and home options. Describe how to support a child and the costs involved in it. Consider the importance of relationships for young people. Consider what makes a healthy lifestyle. Describe and explain what a healthy lifestyle is.
	Sex Education	Look at the issues surrounding sexting and social media. Describe the causes and consequences of it. How will social media continue to play an important role in sex within the future? Investigate the different forms of contraception (with some practical use and viewing of different methods). Discuss the positives and negatives of different forms of contraception. Develop a detailed awareness of STI's – what causes them, the dangers they pose and the stigma associated with them. How they can be prevented and some of the issues surrounding this. Discuss sex and the law, with a focus on Rape (male and female), Child Sex Exploitation (CSE) and abuse (include a brief recap on FGM).
	Drugs	Describe and explain the long and short term dangers of drugs (economic, social, political and environmental). A focus on <b>Class A drugs</b> - what makes them this level, what causes their effects, what the effects are and the impacts on individuals (abusers and families) and society (e.g. legislation moving forward, punishment, violence etc.) A focus on <b>Class B drugs</b> - what makes them this level, what causes their effects, what the effects are and the impacts on individuals (abusers and families) and society (e.g. legislation moving forward, punishment, violence etc.)
Spring Term	Prevent	Recognise how the UK is responding to terrorism, with a focus on the Prevent agenda. Consider our own ideas to prevent terrorism.
	Careers	To understand how Qualification levels apply to employment opportunities. Develop knowledge and understanding of the skills, qualifications and experience required to apply for specific employment. Investigate apprenticeships, colleges, schools and A Levels. To apply our understanding and learning to our own interests and skills to consider job types I may apply for.
	Stress and Exam Preparation	Understand how to successfully prepare for GCSE's (including revision timetables, making time for social activities, how to maximise time etc.). Learn and apply the different methods of revision techniques to create our own resources (e.g. mind maps, flash cards, games, review sheets, making notes etc.). Recognise the importance of exams and the role they play on your future (regardless of what you go on to do). Understand how to remain healthy whilst revising and where to find support if needed.
	Safety	Recognise how to stay safe when going out with friends, particularly as you get older and become more exposed to alcohol and potentially drugs. Apply these ideas to real issues (house parties and driving with friends). The dangers of alcohol abuse (causes and impacts) with a particular focus on people aged 16 – 20 (late teens, early adulthood). Consider the health and social impacts and peer pressure surrounding drinking, particularly in the UK.
	Ethics	Investigate as series of ethical topics and consider why they are an issue and the pros and cons of each (if applicable). Consider our own and other students (and groups) viewpoints and justify our opinions. Topics include: Self defence and man slaughter. Suicide (causes, impacts, how to cope with it and how to help others). Spying and mass surveillance