



ACADEMY
GREAT BARR

Curriculum Guide – Year 9

Geography

Lead Professional: Mr M Kulyna

Members of Staff who teach Year 9:

- Mr M Kulyna (Lead Professional - Geography and ASPIRE)
- Miss S Powell (Learning Consultant)

Exam Board and Specification:

OCR B J385

<http://www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/>

How the course is assessed:

Two examinations (100%)

What we do in year 9:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Introduction to Geography	Students focus on a broad range of skills and concepts from across the specification.
Autumn Term 2	Global Hazards	Students explore the theory and reality of tectonic hazards.
Spring Term 1	Global Hazards	Students focus on the theory and reality of weather hazards.
Spring Term 2	UK in the 21 st Century	Students focus on how the UK has changed over time and explore features of the UK in the 21 st Century.
Summer Term 1	UK in the 21 st Century	Students focus on how the UK has changed over time and explore features of the UK in the 21 st Century.
Summer Term 2	Urban Features	Students evaluate how urban areas have changed over time. They will also complete a human Geography fieldwork study.

For more information and guidance please visit...

<http://www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/>



ACADEMY
GREAT BARR

Curriculum Guide – Year 10

Geography

Lead Professional: Mr M Kulyna

Members of Staff who teach Year 10:

- Mr M Kulyna (Lead Professional – Geography and ASPIRE)
- Miss S Powell (Learning Consultant)
- Mr S Alexander (Learning Consultant)

Exam Board and Specification:

OCR B J385

<http://www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/>

How the course is assessed:

Two examinations (100%)

What we do in year 9:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Urban Features	Students evaluate how urban areas have changed over time. They will also complete a human Geography fieldwork study.
Autumn Term 2	Dynamic Development	Students focus on differences in development across the world.
Spring Term 1	Dynamic Development	Students focus on differences in development across the world.
Spring Term 2	Sustaining Ecosystems	Students explore way in which ecosystems are or how they need to be more sustainable.
Summer Term 1	Sustaining Ecosystems	Students explore way in which ecosystems are or how they need to be more sustainable.
Summer Term 2	Distinctive Landscapes	Students look at a range of physical landscapes within the UK and explore key features that make them unique. They will also complete a physical fieldwork study.

For more information and guidance please visit...

<http://www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/>



ACADEMY
GREAT BARR

Curriculum Guide – Year 11

Geography

Lead Professional: Mr M Kulyna

Members of Staff who teach Year 11:

- Mr M Kulyna (Lead Professional – Geography & ASPIRE)
- Miss S Powell (Learning Consultant)
- Mr M Arnall (Head of School)

Exam Board and Specification:

OCR A J382

<http://www.ocr.org.uk/qualifications/gcse-geography-a-j382-from-2012/>

How the course is assessed:

Two examinations (50%)

One piece of controlled assessment (25%)

What we do in year 11:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Geographical Enquiry (Controlled assessment)	Students complete a 2000 word report on a Geographical investigation they have undertaken.
Autumn Term 2	Energy	Students focus on one energy issue and explore possible problems and solutions.
Spring Term 1	Revision	Examination preparation
Spring Term 2	Revision	Examination preparation
Summer Term 1	Revision	Examination preparation
Summer Term 2	Revision	Examination preparation

For more information and guidance please visit...

<http://www.ocr.org.uk/qualifications/gcse-geography-a-j382-from-2012/>

Public drive – Subjects – Geography – 2016 – Year 11