



ACADEMY
GREAT BARR

Curriculum Guide – Year 9

History

Lead Professional: Mr J. Mills

Members of Staff who teach Year 9:

- Mr T. Davies – Learning Consultant
- Mr R. Dale – Learning Consultant

Exam Board and Specification:

<http://filestore.aqa.org.uk/resources/history/specifications/AQA-8145-SP-2016.PDF>

How the course is assessed:

Paper 1 – 1h45

Paper 2 – 1h45

What we do in year 9:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Conflict and Tension: 1918-1939	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Autumn Term 2	Conflict and Tension: 1918-1939	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 1	Conflict and Tension: 1918-1939	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 2	Germany: 1890-1945	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 1	Germany: 1890-1945	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 2	Germany: 1890-1945	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations

For more information and guidance please visit...

Activehistory.com, BBC Bitesize, Kerboodle



ACADEMY
GREAT BARR

Curriculum Guide – Year 10

History

Lead Professional: Mr J. Mills

Members of Staff who teach Year 10:

- Mr J. Mills – Lead Professional
- Mrs V. Noakes – Director of Sixth Form
- Mr T. Davies – Learning Consultant

Exam Board and Specification:

<http://filestore.aqa.org.uk/resources/history/specifications/AQA-8145-SP-2016.PDF>

How the course is assessed:

Paper 1 – 1h45 (50%)
Paper 2 – 1h45 (50%)

What we do in year 10:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Germany: 1890-1945	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Autumn Term 2	Britain: Health and the people: c1000 to the present day	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 1	Britain: Health and the people: c1000 to the present day	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 2	Britain: Health and the people: c1000 to the present day	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 1	Elizabethan England, c1568–1603	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 2	Elizabethan England, c1568–1603	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations

For more information and guidance please visit...

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ACADEMY
GREAT BARR

Curriculum Guide – Year 11

History

Lead Professional: Mr J. Mills

Members of Staff who teach Year 11:

- Mr J. Mills – Lead Professional
- Mrs V. Noakes – Director of Sixth Form
- Mr T. Davies – Learning Consultant
- Mr R. Dale – Learning Consultant

Exam Board and Specification:

<http://www.ocr.org.uk/Images/140128-specification-for-september-2013.pdf>

How the course is assessed:

Paper 1 – 1h45 (45%)

Paper 2 – 1h45 (30%)

Controlled Assessment (25%)

What we do in year 11:

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Autumn Term 1	Controlled Assessment Preparation	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Autumn Term 2	Controlled Assessment: Write-up	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 1	Revision – Papers 1 and 2	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Spring Term 2	Revision – Papers 1 and 2	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 1	Revision – Papers 1 and 2	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations
Summer Term 2	Exam season	<ul style="list-style-type: none"> • Identify and describe key events and people. • Explain the causes, consequences and significance of key events and people • Evaluate the causes, consequences and significance of key events and people • Explain and evaluate the provenance, reliability and utility of sources and interpretations

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