



ACADEMY
GREAT BARR

Curriculum Guide – Year 9

Modern Foreign Languages

Lead Professional: Mr L Price

Members of Staff who teach GCSE Modern Foreign Languages:

- Mr L Price (Lead Professional for Modern Foreign Languages)
- Mrs M Gallardo-Cobo (Learning Consultant)
- Miss M Pastor-Lozano (Learning Consultant)
- Miss R Matthews (Learning Consultant)

Examination Board and Specification:

AQA GCSE French/Spanish

www.aqa.org.uk/subjects/languages/

How the course is assessed:

Three written papers and one spoken assessment.

What we do in Year 9:

Assessment Cycle	Big Question/Theme	Key Learning Outcomes
1	Theme 1 Identity and Culture Me, my family, and friends.	Dictionary skills; Learning vocabulary; Reading for gist; Using cognates and near-cognates; Justification and detail; Answering unprepared questions.
2	Theme 1 Identity and Culture Technology.	Memorisation strategies; Coping strategies; Pronunciation of verb endings; Adding detail; Collecting useful phrases.
3	Theme 1 Identity and Culture Free-time activities.	Visual clues; Grammatical markers; Drawing to convey information; Listening for detail; Translation; Looking for patterns; Structuring a debate.
4	Theme 1 Identity and Culture Customs and festivals.	Mnemonics; Synonyms; Developing confidence; Social and cultural contexts; Developing knowledge of francophone and hispanophone countries.

For more information and guidance please visit...

www.kerboodle.com, www.duolingo.com, www.aqa.org.uk/subjects/languages/



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How the course is assessed:

Three written papers and one spoken assessment.

What we do in Year 10:

Assessment Cycle	Big Question/Theme	Key Learning Outcomes
1	Theme 2 Areas of Interest Home, town, neighbourhood, and region.	Grammar; Translation; Enhancing descriptors; Recognising key expressions; Building longer sentences;
2	Theme 2 Areas of Interest Social Issues.	Grammar; Translation; Simplification and paragraphs; Intensifiers; Negation.
3	Theme 2 Areas of Interest Global Issues.	Grammar; Translation; Dealing with longer texts; Paraphrasing; Adding complexity to language; Reading for gist.
4	Theme 2 Areas of Interest Travel and Tourism.	Grammar; Translation; Adding complexity to language; Reading for gist.

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ACADEMY
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Curriculum Guide – Year 11

Modern Foreign Languages

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- Mrs M Gallardo-Cobo (Learning Consultant)
- Miss M Pastor-Lozano (Learning Consultant)
- Miss R Matthews (Learning Consultant)

Examination Board and Specification:

AQA GCSE French/Spanish
www.aqa.org.uk/subjects/languages/

How the course is assessed:

Three written papers and one spoken assessment.

What we do in Year 11:

Assessment Cycle	Big Question/Theme	Key Learning Outcomes
1	Theme 3 Study and Employment Studies and life at the Academy	Grammar; Translation; Spontaneous speaking; Visual and verbal contexts; Prepositions; False friends; Pointing and demonstrating.
2	Theme 3 Study and Employment Post-16 education, career choices, and ambitions.	Grammar; Translation; Spontaneous speaking; Exclamations; Idiomatic expressions.
3	Themes 1-3 Identity and Culture Areas of Interest Study and Employment	End of Course review.

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