

GCSE Psychology Progress Map

Hierarchy of Expectations for KS4 Psychology (2017-18)	Topic specific knowledge (AO1) Recall of information. Use of key terms. Interpretation of knowledge.	Application skills and identifying key concepts (AO2) Identification of key concepts. Application of knowledge.	Written communication, analysis and evaluation (AO3) Spelling, punctuation and grammar. Comprehension of material. Analysis and evaluation.
9(A**)	<ul style="list-style-type: none"> I have developed my knowledge of all of the specification content through conducting ethical practical research activities. I have read and can demonstrate knowledge of a comprehensive list of textbooks specific to my course of study and can demonstrate this in my writing. 	<ul style="list-style-type: none"> I can apply psychological knowledge and understanding of the specified Paper content in a wide range of contexts. 	<ul style="list-style-type: none"> I can analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified paper content to an exceptional degree. I can synoptically use my knowledge of the materials I have read and researched to write evaluative commentary that answers the exam question provided wholly.
8(A*)	<ul style="list-style-type: none"> I can demonstrate wide-ranging knowledge and understanding of all psychological concepts I am required to know on the exam specification. I have rigorous knowledge and 	<ul style="list-style-type: none"> I can apply psychological knowledge and understanding of the specified Paper content specified contexts. 	<ul style="list-style-type: none"> I can analyse and interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper content. I can synoptically use my knowledge of the course content to write evaluative

	<p>understanding of research methods, practical research skills and mathematical skills which I have gained through taking part in ethical practical research activities.</p> <ul style="list-style-type: none"> • I can demonstrate the knowledge gained through my wider reading of A Level and degree level materials in my writing. 		<p>commentary that answers the exam question provided.</p>
<p>7 (A)</p>	<ul style="list-style-type: none"> • I can demonstrate wide-ranging knowledge and understanding of psychological concepts including; theories, research studies, research methods and ethical issues. • I have comprehensive knowledge and understanding of research methods, practical research skills and mathematical skills. • I can demonstrate the 	<ul style="list-style-type: none"> • I can use the two sentence technique effectively all of the time to help me apply my psychological knowledge and understanding of the specified Paper content to the stem material provided. 	<ul style="list-style-type: none"> • I can analyse and interpret psychological concepts, theories, research studies and research methods in relation to the specified Paper content. • I can evaluate research and theory in terms of their appropriateness and effectiveness of explanation of human behaviour.

	<p>knowledge gained through my wider reading of non-course and course specific materials in my writing.</p>		
6 (B=/B+)	<ul style="list-style-type: none"> • I can demonstrate sound knowledge and understanding of psychological concepts including; theories, research studies, research methods and ethical issues. • I have sound knowledge and understanding of research methods, practical research skills and mathematical skills. • I can demonstrate the knowledge gained through my wider reading of course materials in my writing. 	<ul style="list-style-type: none"> • I can use the two sentence technique effectively at times to help me apply my psychological knowledge and understanding of the specified Paper content to the stem material provided. 	<ul style="list-style-type: none"> • I can provide an appropriate level of detail in my answers to short and extended writing questions in psychology. • I can use the PEEL method effectively in an AO3 based question. • I can use my research methods knowledge to help me evaluate the effectiveness of research and theory.
5 (C+/B-)	<ul style="list-style-type: none"> • I can demonstrate knowledge and understanding of psychological concepts including; theories, 	<ul style="list-style-type: none"> • I can use the two sentence technique to help me apply my psychological knowledge and understanding of the specified paper content to the stem 	<ul style="list-style-type: none"> • I can use the PEEL method in all my responses to extended writing questions. • I can provide detailed extended responses to a question.

	<p>research studies, research methods and ethical issues.</p> <ul style="list-style-type: none"> • I have knowledge and understanding of research methods, practical research skills and mathematical skills. • I can demonstrate the knowledge gained through my wider reading of lesson materials in my writing. 	<p>material provided.</p>	<ul style="list-style-type: none"> • I can describe and explain how research evidence justifies an evaluation point in relation to the question asked.
<p>4 (C-/C=)</p>	<ul style="list-style-type: none"> • I can demonstrate knowledge and understanding of psychological concepts including; theories, research studies and at times research methods. • I have knowledge and understanding of research methods, and mathematical skills. • I can demonstrate the knowledge gained throughout the course in my writing. 	<ul style="list-style-type: none"> • I have an understanding of how to use the two sentence technique to help me to justify my identification of psychological information within stimulus material. 	<ul style="list-style-type: none"> • I can structure my writing appropriately and use the PEEL method in my answers. • I can provide an appropriate level of detail in my extended responses to a question. • I can describe and explain how research evidence justifies an evaluation point.

3 (5a/6/D)	<ul style="list-style-type: none"> • I can demonstrate knowledge and understanding of psychological concepts including theories and research studies. • I have knowledge of research methods, and mathematical skills. • I can demonstrate the knowledge gained throughout the course in my writing. 	<ul style="list-style-type: none"> • I can read and explain stimulus material. • I can explain my identification of psychological information within stimulus material. 	<ul style="list-style-type: none"> • I can structure my writing appropriately to the question. • I can provide an extended response to a question. • I can describe how research evidence justifies an evaluation point.
2 (4a/5c/5b/F+/E)	<ul style="list-style-type: none"> • I can use key words to help me describe when writing. • I can use examples of my own to help me to explain key information. • I can at times recall information about key research and theory and use this in my writing. 	<ul style="list-style-type: none"> • I can read and understand stimulus material. • I can identify psychological information within stimulus material. 	<ul style="list-style-type: none"> • I can explain my ideas in paragraphs. • I can provide a partial response to an extended writing question. • I can justify my ideas using research evidence at times.
1 (3a/4c/4b/G/F=)	<ul style="list-style-type: none"> • I can use key words in my writing. • I can use examples provided to me help me to explain key 	<ul style="list-style-type: none"> • I can read a piece of writing and understand the examples provided. 	<ul style="list-style-type: none"> • I can structure my writing using full sentences and capital letters. • I can describe my ideas in my writing. • I can provide a partial response to a

	<p>information.</p> <ul style="list-style-type: none"> • I can recall information about key research and theory and describe these when prompted. 		<p>short answer question.</p>
Entry 3	<ul style="list-style-type: none"> • I can use key words in my writing. • I can explain key information presented to me. • I can recall information about some key research and theory and describe these when prompted. 	<ul style="list-style-type: none"> • I can read a piece of writing and understand the information provided. 	<ul style="list-style-type: none"> • I can write in full sentences but these can include spelling and punctuation errors. • I can describe my ideas orally and at times in my writing. • I can plan what I am going to write in my response to a short answer question.
Entry 2	<ul style="list-style-type: none"> • I can recall information about some key research and theory when prompted. • I can read information that has been presented to me. • I can identify key words in a piece of writing. 	<ul style="list-style-type: none"> • I can read a piece of writing and understand some of the information provided. 	<ul style="list-style-type: none"> • I can write a full sentence. • I can start my responses with capital letters. • I can read an exam question but will need help understanding it.
Entry 1	<ul style="list-style-type: none"> • I can copy new key terms accurately. • I can recall information immediately after it has been relayed to me. 	<ul style="list-style-type: none"> • I can read a piece of writing with aid in helping me understand it. 	<ul style="list-style-type: none"> • I can write down my ideas. • I know when to use capital letters. • I can read an exam question but will need help understanding the terms used in the question.

