

Religious Education

Hierarchy of Expectations	Beliefs and Practices	Meaning and Reflection
9	<p>I can investigate using reference material, (i.e. quotes out of the bible/books, religious texts) a range of faiths, religious beliefs and teachings. I can also explain the meaning of them using a complete range of religious and philosophical language.</p> <p>I can also show a very clear understanding of the way a belief system affects the life of individuals, communities and societies.</p>	<p>I can explain and justify my and other's religious beliefs and world views.</p> <p>I can create a range of evidence, arguments, reflections, and examples to justify my own views and ideas on questions of meaning a purpose.</p>
8	<p>I can explain my points of view using philosophical and religious language.</p> <p>I can talk about the strength and weaknesses in the traditions of different religious groups and use their history and culture to show a clear understanding of the differences.</p>	<p>I can speak about my own response to different beliefs and world views.</p> <p>I can talk about religious and non-religious views and beliefs on questions of meaning and purpose.</p>
7	<p>I can explore the variety, differences and relationships that exist within and between religious, values and beliefs.</p>	<p>I can explore and reflect upon the relationship between religious beliefs, practices, teachings, world issues and ultimate questions, communicating my own ideas and using reasoned arguments.</p>
6	<p>(Questions of identity, diversity and belonging) I understand that there are challenges of belonging to a religion in the contemporary world.</p> <p>I understand how individuals develop a sense of identity of belonging through faith and belief.</p>	<p>I can explain why consequences of belonging to a faith are not the same for all people within a religion.</p> <p>I can use correct religious and philosophical vocabulary to give informed accounts of religious beliefs and explain why beliefs impact upon identity of believers.</p>
5	<p>I can appreciate and understand that individuals and cultures express their beliefs and values in many different forms.</p>	<p>I can correctly express religious and philosophical vocabulary in explain the different forms of religious, spiritual and moral expressions might be for believers.</p>
4	<p>(Expressing meaning) I can explain the different strategies traditions use to explain their own answers to their religious beliefs, ultimate</p>	<p>I can talk about the reasons behind my beliefs and values and the challenges of belonging to a religion (i.e. Muslims have to achieve the five pillars of Islam).</p>

	<p>questions (i.e. God and my relationship with Him) and ethical issues (what do I need to be fair and to be a good person in society and what do others need to do?).</p>	<p>I can use my own or another religion to explain answers to questions of meaning (i.e. what does it mean to be a Jew or a Buddhist etc.).</p>
3	<p>I can describe and explain the meaning and purpose of a variety of forms of worship.</p> <p>I can pick out similarities and differences between religious practices and at the same time understand that they are different and may change over time.</p>	<p>I can give reasons and explanations as to why there are similarities and differences within religions and give examples of areas of conflict or agreement.</p>
2	<p><u>(Ways of living)</u> I can use religious terms to understand different liturgies (forms of public services).</p> <p>I understand how religion and beliefs can shape and impact people's lives and I can explain this.</p>	<p>I can reflect on and evaluate the challenges and tensions of belonging to a religion and the impact of religion in the contemporary world, expressing my own ideas at the same time.</p>
1	<p>I can engage with and give my own opinion on ultimate questions that face humanity.</p>	<p>I can express my own beliefs, ideas, values and understanding in a variety of ways, including creative forms and creative arguments.</p>
E3	<p><u>(Questions of meaning, purpose and truth)</u> I can find the links between religious stories and beliefs.</p> <p>I am beginning to develop my knowledge to describe and define religions.</p> <p>I can give reasons why people do things within religions and traditions.</p> <p>I can ask my own ultimate questions.</p>	<p>I can ask myself what do I feel, or wonder about life, experiences.</p> <p>I can also understand that these questions are hard to answer.</p> <p>I can suggest answers to identity, belonging, meaning, purpose and truth.</p>
E2	<p>I can use religious words and phrases to identify some features of a religion and its importance for some people.</p> <p>I can tell some religious stories and suggest the meaning behind it.</p> <p>I can identify how religion is expressed in different ways.</p>	<p>I can ask questions about my own life and other's experiences and feelings.</p> <p>I can recognise the difference between right and wrong and can recognise my own values and values of others.</p>

E1	(Beliefs and Practices) I can use some religious words to recognise and name some features of religious practise. I can recall some religious stories and I can tell you what happened in it.	I can start to enquire about my own set of beliefs, practices, experiences and feelings that I find interesting and valuable to myself.