

Our ref: JGG
1st July 2019



Dear Parents/Carers,

Update on our revised approach to behaviour management

We continue to be really impressed by the improvements in students' behaviour. Now nearly all students are routinely on time to lessons, fully equipped, and ready to learn. Learning Consultants have also been delighted to find students more engaged in class, and have given out close to 1500 Praise Postcards in two weeks. About half of our students have had no reparations at all, and the majority of others have only had one or two – which is fantastic given that they've been getting used to our increased consistency around expectations.

If your child has received multiple reparations, please talk with them about how to avoid these in the future. We have three clear expectations which are easy to achieve:

- ✓ Arrive to lessons on time (we have warning bells and a countdown timer to help);
- ✓ Be fully equipped with the "5+2": pen, pencil, ruler, calculator, purple pen, sports kit (including socks), and a reading book;
- ✓ Complete all Independent Learning which is set on ClassCharts.

As a parent/carer, your support can make a huge difference in setting your child up to succeed. We recognise that all students may occasionally be forgetful, which is why reparations are designed to be a low-level inconvenience rather than a significant sanction.

For the first two weeks, we have been telephoning parents and carers to inform you of any detentions that are set. Moving forward, we are going to rely on the **detention notifications you receive from ClassCharts**. If you do not yet have an account, it is essential that you set one up; please email ClassCharts@q3academy.org.uk for support. Whenever students do not complete reparations or attend their detentions, this results in the consequences being upscaled (for example, to a longer detention). Therefore, it is very helpful to keep an eye on ClassCharts and remind your child to complete any original sanctions that are set.

We really appreciate your ongoing support, which goes a long way towards helping students keep a positive mindset and enjoy the benefits of our increased behavioural expectations.

Yours sincerely,

A handwritten signature in blue ink that reads 'James Gurung'.

Mr J Gurung
Assistant Vice Principal

Chief Executive: Dr Caroline J S Badyal, EdD, MA BE.d, DipEd, NPQH | Head of School: Mr Mark Arnull BA Hons, MA, NPQH

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