

Remote Education Provision – Information for Parents/Carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

Where parents/carers have any concerns or question about their child's remote learning, as with all enquiries, these should be directed to their child's Personal Tutor by email.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students should start to access work as it is uploaded to [Google Classroom](#). In addition to this, the Academy provide access to [HegartyMaths](#), [Tassomai](#), [DuoLingo](#), and [Linguascope](#).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in the Academy?

Students will be accessing broadly the same curriculum from home as they would receive if they were in the Academy. Some minor adaptations may be made in more practical subjects, for instance, so that no students are disadvantaged by the resources to hand.

Remote teaching and study time each day

How long can I expect work set by the Academy to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly 5 hours per day when accessing, and making best use of all resources made available to them.

Accessing remote education

How will my child access any online remote education you are providing?

[Google Classroom](#) is the main platform where students can access a Classroom for each subject they study. In addition to this, the Academy provides access to [HegartyMaths](#), [Tassomai](#), [DuoLingo](#), and [Linguascope](#).

Google Classroom can be easily accessed through the internet browser of any device connected to the internet (mobile phone, tablet, computer/laptop, smart TV, [PlayStation 3](#), [PlayStation 4](#), [PlayStation 5](#), or [XBox](#)).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Where students have no access to a device, we will endeavour to support in providing one (where available) – this can be requested through your child's Personal Tutor.

The Academy will support initiatives provided through the DfE and partner organisations that aim to support students working remotely, such as the initiative in January 2021 to provide temporary data increases for students. These will be promoted through our dedicated [Coronavirus support page](#).

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Students will be offered live or pre-recorded lessons through Google Classroom at the time they would have the lesson if they were in the Academy.

At times it may be more appropriate for staff to provide resources uploaded for students to work through independently in place of a video-based lesson, this will appear in the students' lesson stream on Google Classroom.

We appreciate that for students in our younger Year Groups, many will be in childcare during the day and unable to access online learning during this time. Daily work will be provided through Google Classroom in the subject areas that students would usually study if they were in the Academy. We ask that students follow the order of their timetable as they would in the Academy, even when accessing their work at a later time. Students' timetables can be seen by parents/carers in [Insight ParentPortal](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that parents/carers support and encourage their child to take responsibility for their own learning and to help them set up an appropriate learning environment free from distractions to allow them to concentrate fully on their remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our teaching staff will try to be as supportive of individual home circumstances as possible and are trying to reflect this flexibility in their approach to setting work. However, where students are repeatedly failing to attend lessons, submit work, engage in any class discussion forums, and/or access the platforms we offer, they will share these concerns with your child's Personal Tutor for them to discuss with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Dependent on the task set, students may receive feedback returned by email or Google Classroom submission. A number of subjects are also using digital platforms that provide immediate feedback to students to help them improve. Many of our staff are also sharing feedback with students as part of their video lessons.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Our teaching staff are mindful of the needs of all children in the classes that they teach and aim to provide remote learning work that is accessible. However, for students who would usually require in-class support, dependent on their level of need and individual care requirements, they may be invited to work in the Academy, or parents/carers will be contacted directly by their child's Key Worker or the SENCo to discuss the support available.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in the Academy, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in the Academy.

If my child is not in the Academy because they are self-isolating, how will their remote education differ from the approaches described above?

Where our teaching staff are delivering lessons face-to-face in the Academy, independent learning resources will be uploaded to Google Classroom for lessons. However, this may be up to 24 hours following the lesson to provide time for staff to prepare these. Whilst awaiting lesson materials, students have access to a number of activities through the Google Classroom for their Year Group. In addition to this, the Academy provides access to [HegartyMaths](#), [Tassomai](#), [DuoLingo](#), and [Linguascope](#).