

# PATHWAYS



# Welcome

Dear Student,

Welcome to your Key Stage 4 subject option booklet. This is an exciting time in your Academic life and using all of the information you have been provided with will help you make good decisions as you move into your GCSE studies.

Within this booklet, you will find information about the three different Pathways available to you as you head into Year 10, along with information about both the core and optional subjects. Alongside this information, you will have also received a letter detailing our recommended Pathway for you and the subjects to choose. These recommendations have been based on your work throughout Key Stage 3, including your latest interim results and the opinions of your teachers.

You are required to study specific subjects in order to ensure you achieve “8 qualifying subjects”. All available options meet these requirements.

All students at GCSE study the following core, compulsory subjects:

- English Language and Literature (taught as ‘English’ – 4 hours per week)
- Mathematics (4 hours per week)
- Science: Double Award (4 hours per week)
- History/Geography (2 hours per week)

In addition, to ensure you are supported with your academic studies and are suitably prepared for the challenges you will experience in the coming years, you will also study ‘Wellbeing’. This is made up of Physical Education, to ensure you develop team working skills, understand maintaining a healthy lifestyle and develop general fitness and Inspire, which will explore wider PSHEE, RSHE and Careers topics alongside Religious Studies. You will also complete a week of Work Experience in Year 10.

Further to this, you choose three option subjects.

Please note that some subjects have very specific entry requirements, which are detailed on each page. If you are unsure about any of these requirements, or any of the information within each subject, please speak directly to a member of staff within that department.

Think carefully about these choices, as you need to make sure you have a balance of subjects which helps broaden your future success whilst maintaining a manageable workload. If you need any advice on this, please do speak to a member of staff.

Yours sincerely,



Mr. A. Slack  
**Vice Principal**

# Advice for Parents/Carers and Students

There are four different pathways based upon your prior attainment at Key Stages 2 and 3:

<b>Pathway 1</b> The English Baccalaureate (Ebacc.)	<b>Pathway 2</b> The Open Route	<b>Pathway 3</b> The Supportive Route
The 'Ebacc. route', which is encouraged for the majority of students, requires studying at least one humanities subject (Geography or History) along with French and then two other subjects of your choice. The two options may take the form of a GCSE or vocational qualification such as BTEC, OCR Technical or NCFE.	The 'Open route' ensures students have the correct combination of subjects to compete for sixth form places but not qualify for recognition of studying for the Ebacc. The three options may take the form of GCSE or vocational qualifications such as BTEC, OCR Technical or NCFE, require more focus on controlled assessment and less on examinations.	The 'Supportive route' is intended for those who require additional support in English and Mathematics. It aims to prepare students for their progression into post-16 study or apprenticeship by offering applied subjects such as 'Work Skills', along with optional choices in vocational and GCSE subjects.

## Explanations of GCSE Grades

<b>GCSE Grades</b>	<b>Equivalent Grade</b>
9	A*+
8	A*-/=
7	A
6	B=/+
5	C+/B- <i>Strong pass</i>
4	C-/= <i>Standard pass</i>
3	D
2	E
1	G/F

# English

## Exam Board

AQA

## Specification Reference

English Language – 8700

English Literature – 8702

## Why you study English

English is such an important subject that will teach you invaluable skills that are an essential everyday life, the study of English is compulsory. Through the study of English, students will develop their literacy, analysis and communication skills. These are skills that employers will look for and one of the reasons why excellent results in this subject are important.

## Why might you want to study English?

There are many different careers you could follow from English, such as:

- Digital copywriter;
- Editorial assistant;
- English as a Foreign Language Teacher;
- Journalist;
- Any career which involves literacy skills or analysis;
- Developing a love and understanding of literature;
- Understanding appropriate writing and communication skills.

## What else could you get out of English?

English is one of the best subjects to develop your analytical and communication skills. Not only will studying English give you the ability to solve analytical problems, it will also help you develop creative thinking skills to tackle everyday issues like writing reports and communicating both verbally and in written work.

## How is the course assessed?

4 exam papers at the end of Year 11:

### English Language:

- Paper 1 – Explorations in Creative Reading and Writing – 1 hour 45 minutes
- Paper 2 – Writers' Viewpoints and Perspectives – 1 hour 45 minutes

### English Literature

- Paper 1 – Shakespeare and 19th Century Novel – 1 hour and 45 minutes
- Paper 2 – Modern Texts and Poetry – 2 hours and 15 minutes

## Attitudes to learning:

A positive attitude and a willingness to work hard within the Academy and at home. You need to be prepared to have your thinking challenged, to make mistakes and learn from them.

*Q: Which letter of the alphabet is always waiting in order?*

*A: The Q.*



# Mathematics

## Exam Board

Edexcel

## Specification Reference

1MA1

## Why you study Mathematics

From the moment you get woken up in the morning by your alarm clock, to the traffic lights you sat at on the way to the Academy, Mathematics plays an important role in even the most basic day to day events. Not only will you develop your numeracy skills, Mathematics also improves your problem solving and logical thinking, which is how these day to day inventions came about in the first place. These are attributes that every employer looks for and is one of the many reasons why a good Mathematics result is highly sought after.

## Why might you want to study Mathematics?

There are many different careers you could follow from Mathematics, such as:

- Accountant;
- Doctor;
- Architect;
- Engineer;
- Data analyst;
- Banking;

In many day to day tasks including: putting petrol in the car, paying a builder and understanding your wage.

## What else could you get out of Mathematics?

Mathematics is one of the best subjects to develop your analytical, research and problem solving skills. Mathematics gives you the knowledge to tackle scientific, mechanical and abstract problems and also it will help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

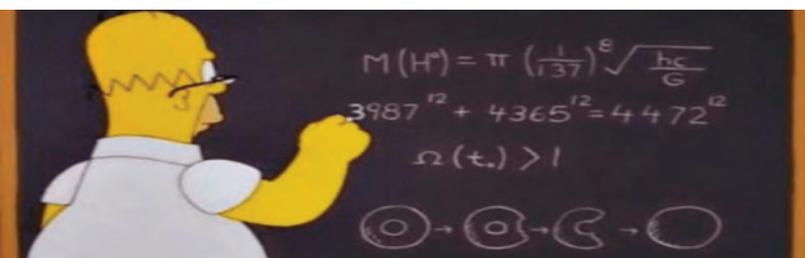
## How is the course assessed?

3 Exam papers at the end of Year 11:

- Paper 1 – non-calculator – 1 hour and 30 minutes;
- Paper 2 – calculator – 1 hour and 30 minutes;
- Paper 3 – calculator – 1 hour and 30 minutes.

## Attitudes to learning:

Positive attitude, willing to work hard in school and at home, prepared to be challenged, to make mistakes and learn from them.



*Q: What did zero say to eight?*

*A: "Nice belt!"*

# Combined Science

## Exam Board

AQA

## Specification Reference

Trilogy - 8468

### Why you study Combined Science

You experience science all day, every day, from the food you eat at breakfast, to the clothes you wear, the car you travel in and the pen you use at school. Science allows us to travel great distances in short periods of time, treat, and cure diseases and develop solutions to the world's energy problems.

### Why might you want to study Combined Science?

Science opens up a huge range of career opportunities to you in scientific, manufacturing, engineering, medical and technological industries. The skills you learn in science can also be applied to any other job – you will learn to work precisely, methodically and logically to investigate causes and their effects, solving problems and identifying relationships.

Scientists don't all work in labs – here are some job roles you could take that involve science:

- Engineer (Physics/Chemistry);
- Doctor (Physics/Chemistry/Biology);
- Forensic scientist (Physics/Chemistry/Biology);
- Video game designer (Physics);
- Pharmacist (Chemistry/Biology);
- Marine Biologist (Biology);
- Geologist (Chemistry);
- Sound engineer (Physics).

### What else do you get out of Science?

The GCSE Science curriculum places great emphasis on practical work, investigative, mathematical and research skills. This will equip you with skills and knowledge that will allow you to understand and explain the world around you.

### How is the course assessed?

All assessments are external and exam based. All exams are terminal in the summer of Year 11. GCSE Combined Science students will take a total of six papers, two for each subject. Each Double Science paper will have a duration of 1h 15m. Paper 1 and Paper 2 each cover half the content for the subject, with certain topics assigned to each paper.

### What are the transferable skills gained from Combined Science?

The science curriculum places an emphasis on practical skills, as part of the course you will complete a minimum of 21 required practicals developing your dexterity, safety awareness, confidence, independence and ability to understand and explain the world around you. Science has an emphasis on mathematical skills allowing you the opportunity to practice and apply the skills learn in mathematics lessons including graph drawing, rearranging equation, conversion of units and percentage change calculations.

### Attitudes to learning:

- Motivated;
- Enthusiastic;
- Inquisitive;
- Persevering;
- Persistence.

*A geologist's favourite saying: "Igneous is bliss, but being sedimentary is not gneiss."*



# Wellbeing: Inspire

## Why you study PSHEE, RSHE, Careers and Religious Studies:

All students will study PSHEE, RSHE, Careers and Religious Studies.

Inspire covers PSHEE (Physical, Social, Health and Emotional Education) and RSHE (Relationships and Sexual Health Education). This involves allowing students to reflect on real life issues, contemporary themes linking to the world around them, and key issues affecting Britain today. Students will cover an array of topics including: sex education, anti-bullying, drugs education, planning for careers, British Values and anti-terrorism to name but a few. These topics are crucial in developing our young people into adults who can undertake difficult decisions in the future, identify and cope with personal concerns, educate their peers in reflecting honestly and openly on the world around them, and be prepared for the expectations society will put on them.

Students will also explore Religious Studies. This will ensure our students develop an understanding of different religions and therefore a tolerance and respect towards them. Students will also cover moral and ethical decisions that they see and hear about in the media and may also experience one day in their own personal lives.

Wellbeing should therefore prepare our students excellently for the future and dealing with the next phases of their life, whether it be in transitioning to higher education, getting a job, dealing with trauma or a plethora of other factors and issues adults experience in their everyday lives.



*After hearing a sermon on Psalm 52:3-4 (lies and deceit), a man wrote the IRS, "I can't sleep knowing that I have cheated on my income tax. Enclosed is a check for \$150. If I still can't sleep, I'll send the rest."*

# Wellbeing Active: Core PE

## Why you do this course?

Physical Education inspires learners to succeed and even excel in competitive sport and it is important that learners tackle complex and demanding physical activities. Through sport and physical activity key values such as respect, tolerance, resilience and determination will be instilled. Learners should also get involved in a range of activities that develop personal fitness and promote lifelong healthy, active lifestyles.

## What else do you get out of this course?

- Develop competence and confidence to excel in a range of activities
- Opportunity to be physically active for a sustained period of time
- Knowledge and tools to lead a healthy, active lifestyle
- Opportunities to participate in competitive situations, both individually or as part of a team

## What we will expect from you in wellbeing active

### Prior attainment:

Learners have become confident and competent in techniques, and are able to apply these to different sports and physical activities. Learners should understand what makes a performance effective and how to apply this, as well as the long term health benefits of physical activity.

### Attitudes to learning:

Learners should demonstrate a positive 'can do' attitude and an enthusiasm to learn, develop and challenge themselves.

*Q: What is an insect's favourite sport?*

*A: Cricket!*



# French

## Exam Board

AQA

## Specification Reference

8658

### Why should you choose GCSE French?

More than 220 million people speak French. It's the second most widely learnt language, and the only language other than English which is taught in every country. 6% of the world speaks English as their first language, 12% of the world speaks English as their second language and 82% of the world are relying on you to speak another language.

There are over 262 million people over the age of 5 years old that speak more than one foreign language. Why would you want to give them the edge over you at interview?

In a multicultural society it is absolutely imperative that we understand other ways of thinking and other cultures, as well as developing our communication skills.

### Why might you want to study GCSE French?

Research carried out by Keith Marshall at the University of Bangor, Wales shows that year-on-year language graduates have lower rates of unemployment than graduates in the great majority of other subjects.

Learning how to interact with speakers of other languages means you are less likely to be stuck in one mode of thinking. It can help you to see things from a range of perspectives - making you more adaptable, creative, and insightful.

### What else could you get out of GCSE French?

Some universities will only accept applicants who have studied at least one foreign language at GCSE level. Whilst you may not want to study MFL to degree level, a GCSE in MFL may be your route to a successful academic future.

### How is the course assessed?

100% externally assessed through four equally-weighted examinations (listening, speaking, reading, and writing).

### What we will expect from you in GCSE French

#### Prior Attainment:

Expected and above in French.

#### Attitudes to learning:

Absolute excellence. MFL requires patience, and complete commitment and determination.



*Q: What do French people call a bad Thursday?*

*A: A tra-jeudi*

# History

## Exam Board

OCR B

## Specification Reference

J411

### Why should you do History?

“Those who do not learn from the past are doomed to repeat it.” In a world that is increasingly confusing and uncertain, it is more important than ever that we learn the lessons of History. If you are interested in why the world is the way it is and how it came to be then History is the course for you. From The Making of America and Germany under Hitler, through to Public Health and Elizabeth I, there is something to interest everyone.

### Why might you want to study History?

History is a fantastic subject to equip you with the skills required to go into a number of careers. These include:

- Journalism;
- Academia;
- Politics;
- Broadcast media;
- Education/Teaching;
- Museum curating;
- Civil Service;
- Any career that requires you to analyse and evaluate a lot of information.

### What else could you get out of History?

History is a subject that will challenge you and develop your ability to think critically about important issues. Through studying the subject, your independence and resilience will grow as you learn to pick apart complex ideas, developing the ability to analyse and evaluate effectively. The skills you develop will be built upon a foundation of key historical concepts such as chronological understanding, causality and significance.

As a department, we hope to be able to offer a range of extra-curricular opportunities to enhance your learning and give you a greater appreciation of the world around you.

### How is the course assessed?

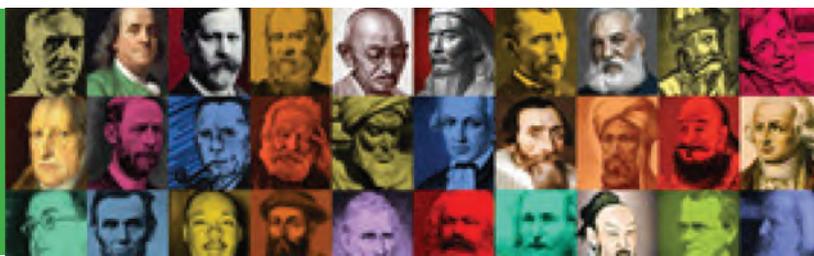
- Paper 1: British History – 1 hour 45 minutes
- Paper 2: History Around Us – 1 hour
- Paper 3: World History – 1 hour 45 minutes

### Attitudes to learning:

Positive, engaged, punctual and organised.

*Q: How was the Roman Empire divided?*

*A: With a pair of Caesars!*



# Geography

**Exam Board**  
OCR B

**Specification Reference**  
J384

## Why should you do Geography?

Geography is a subject that investigates and links both the physical and human elements of our planet. It investigates our past and present and what our likely future is to be. For our students it will develop their sense of curiosity and knowledge of the world around them as well as enhance their employability due to the vast number of transferable skills that Geography has to offer. Finally, there are opportunities to develop these skills both inside and outside of the classroom.

## Why might you want to study Geography?

Geography is a great subject to equip you with the skills required to go into a number of careers. These include:

- Journalism;
- Scientific investigation;
- Politics;
- Disaster management;
- Teaching;
- Civil Service;
- Any career that requires you to analyse and evaluate data.

## What else could you get out of Geography?

Geography will help you develop important skills such as independent thinking, discipline and problem solving. It can also help you to gain understanding of the interactions between people and environments, develop and extend your competence in fieldwork, your knowledge of locations, places, environments and processes and help you to be able to pick out the essential from the trivial and to understand the world we live in. Additionally, we hope to offer a range of extra-curricular opportunities to enhance your learning on the course.

## How is the course assessed?

3 exams at the end of Year 11:

- Paper 1 – Our Natural World  
1 hour 15 minutes (35%);
- Paper 2 – People and Society  
1 hour 15 minutes (35%);
- Paper 3 – Geographical Exploration  
1 hour 30 minutes (30%).

## Attitudes to learning:

Positive, engaged, punctual and organised



*Q: What did the ground say to the earthquake?*

*A: Hey, you crack me up!*

# Science: Triple Award

## Exam Board

AQA

## Specification Reference

Physics	8463
Biology	8461
Chemistry	8462

## Why should you study Triple Science?

Triple Science, sometimes known as 'Separate Sciences' or 'Single Sciences', is where students study all three sciences and gain three GCSEs. This choice is recommended but not essential if you are interested in pursuing A-Levels in the Sciences and are considering pursuing a career that would need a Science degree. Triple Science is very similar to Combined Science but you study topics in greater depth and explore new topics including space and kidney structure and function.

## What else could you get out of Triple Science?

Enhanced practical and mathematical skills preparing you for the practical aspect of A-level Science. A deeper understanding of key topics which form the foundation of A-Level Science.

## Why might you want to study Triple Science?

Science opens up a huge range of career opportunities to you in scientific, manufacturing, engineering, medical and technological industries. The skills you learn in science can also be applied to any other job – you will learn to work precisely, methodically and logically to investigate causes and their effects, solving problems and identifying relationships.

Scientists don't all work in labs – here are some job roles you could take that involve science:

- Engineer (Physics/Chemistry);
- Doctor (Physics/Chemistry/Biology);
- Forensic scientist (Physics/Chemistry/Biology);
- Video game designer (Physics);
- Pharmacist (Chemistry/Biology);
- Marine Biologist (Biology);
- Geologist (Chemistry);
- Sound engineer (Physics).

## How is the course assessed?

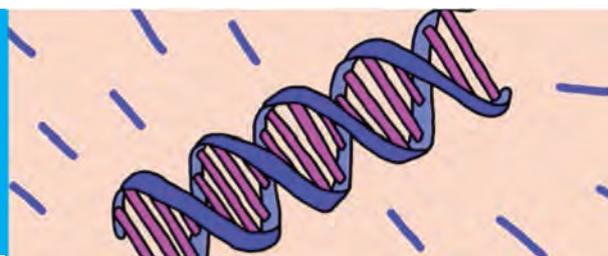
All GCSE Science students (both Combined and Triple students) will take a total of six papers, two for each subject. The Triple Science paper will have a duration of 1h 45m. Paper 1 and Paper 2 each cover half the content for the subject, with certain topics assigned to each paper.

## Attitudes to learning:

- Motivated;
- Enthusiastic;
- Inquisitive;
- Persevering;
- Persistent.

*Q: What did the scientist say when he found 2 isotopes of Helium?*

*A: HeHe*



# Psychology

**Exam Board**  
AQA

**Specification Reference**  
8182

## Why should you choose Psychology?

Have you ever wondered what it is that makes some people behave the way they do, why you're scared of spiders or how different things can affect your mood and even your confidence? Studying Psychology could provide you with the answers to your questions.

## Why might you want to study Psychology?

If you study Psychology you'll be able to hone your analytical and organisational skills and learn about scientific research methods, including collecting and working with data. Learning about human behaviour can also help to build your communication skills and improve your teamwork and leadership skills.

## What else could you get out of Psychology?

This engaging and effective qualification introduces you to the fundamentals of psychology, alongside developing critical analysis, independent thinking and research skills.

## How is the course assessed?

At the end of the course you will complete two written exams which are worth 100 marks each and are worth 50% each of the total Psychology GCSE

## What we will expect from you in Psychology

### Prior Attainment:

You will need to be competent in all areas of English, Mathematics and Science.

### Attitudes to learning:

You are expected to contribute orally to lessons and develop the skills of expression of thought and academic debate.



*How many psychologists does it take to change a light bulb?*

*A: Just one, as long as the light bulb \*wants\* to change.*

# Fine Art: Art and Design

**Exam Board**  
AQA

**Specification Reference**  
4200

**Maximum Group size**  
18

## Why should you choose GCSE Fine Art?

Studying Fine Art will provide students with the opportunity to explore new and exciting techniques and processes while building existing knowledge and strengths.

Students will get the opportunity to work in a combination of areas such as:

- Painting & Drawing;
- Construction (Card, Mod-Roc, Paper, etc.);
- Printmaking;
- Mixed Media;
- Photography.

Students will respond to set themes exploring a vast range of techniques and processes. They will also be involved in looking at a variety of artists, craftspeople and exhibitions to enhance their understanding and to gain inspiration. Students will create final pieces on varying scales, challenging themselves with both modern and traditional techniques.

## Why might you want to study GCSE Fine Art?

Studying Fine Art will develop students' interest and enjoyment of Art and Design allowing them to be introduced to a variety of experiences using a range of media, processes and techniques. It lays an appropriate foundation for further study of Art and Design or related subjects in Further Education.

## What else could you get out of GCSE Fine Art?

Students will get the opportunity to create their own portfolio of work. Sketchbook work is essential to the project work and is used at every opportunity to record ideas and to show the development of those ideas. Computers are now an integral part of research and students are encouraged to make full use of this facility. Annotation and evaluation will be an important aspect to document progress. Studying this course could lead to careers such as an artist, designer (Interior, Graphic, Fashion etc.), photographer, curator, teacher and many more.

## How is the course assessed?

- 60% Coursework, 40% Externally set task - 10 hour examination time

## What we will expect from you in GCSE Fine Art

### Prior Attainment:

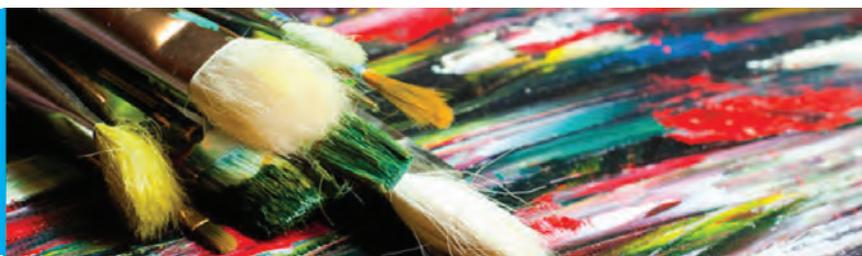
Students should have demonstrated a good skill and interest within their Art lessons. They will have shown enthusiasm and passion for techniques and be experimental learners.

### Attitudes to learning:

Students should have demonstrated a positive attitude to learning. They should have completed classwork and homework well, showing a willingness to learn

*Q: Why did Van Gogh become a painter?*

*A: Because he didn't have an ear for music!*



# Art and Design: Graphics

## Exam Board

AQA

## Specification Reference

4200

### Why should you choose Graphics?

Graphic Communication is the process of designing visual material to convey information, ideas and meaning in response to a given or self-defined brief. Students will work in the areas listed below:

- Communication Graphics
- Design for print
- Advertising and branding
- Illustration
- Package design
- Typography
- Interactive design
- Multi-media
- Signage
- Packaging
- Photography

Students will explore a vast range of techniques and processes in response to set themes. Students will also be involved in looking at a range of artists and designers. Students will create final outcomes such as adverts, signage and package design.

### Why might you want to study Graphics?

Studying Graphic Communication will develop students' interest and enjoyment, allowing them to be introduced to a variety of experiences using a range of media, processes and techniques. It lays an appropriate foundation for further study of Graphic Communication or related subjects in Further Education.

### What else could you get out of Graphics?

Students will get the opportunity to create their own portfolio of work. Sketchbook work is essential to the project work and is used at every opportunity to record ideas and to show the development of those ideas. Using computers and digital software is an integral part of the course. Annotation and evaluation will be an important aspect to document process. Studying this course could lead to a career in graphic design, illustration, advertising or web design.

### How is the course assessed?

- 60% Coursework
- 40% Externally set task - 10 hour examination time

### What we will expect from you in Graphics

Students should have demonstrated a good skill and interest within their Art lessons. They will have shown enthusiasm and passion for techniques and be experimental learners.

### Attitudes to learning:

Students should have demonstrated a positive attitude to learning. They should have completed classwork and homework well, showing a willingness to learn.



*"Design is intelligence made visible"*

*- Alina Wheeler*

# Photography

**Exam Board**  
AQA

**Specification Reference**  
4206 – Art & Design: Photography

**Maximum Group size**  
25

## Why should you choose GCSE Photography?

Studying Photography will provide students with the opportunity to explore new and exciting techniques and processes while building on existing knowledge and strengths.

Students will get the opportunity to work in a combination of areas such as:

Camera skills, understanding digital imagery, working with Software, particularly Photoshop, and using photographers & artists as a way of developing and understanding ideas. Students will undertake a series of projects, identifying strengths and weaknesses while investigating photographers and genres.

## Why might you want to study GCSE Photography?

Studying Photography will develop students' interest and enjoyment of Art and Design

Photography allowing them to be introduced to a variety of experiences using a range of media, processes and techniques. It lays an appropriate foundation for further study of Art and Design Photography or related subjects in Further Education.

## What else could you get out of GCSE Photography?

Students will also get the opportunity to create their own work. Documentation is essential to the project work and is used at every opportunity to record ideas and to show the development of those ideas. Computers are now an integral part of research and students are encouraged to make full use of this facility. Annotation and evaluation will be an important aspect to document progress. Studying this course could lead to careers in Photography such as:

- Portrait Photographer;
- Industrial Photographer;
- Forensic/Medical Photographer;
- Free-Lance Photographer;
- Media Photographer;
- Curator.

## How is the course assessed?

60% Coursework, 40% Externally set task - 10 hour examination time. All work is centre assessed and moderated by the examining board.

## What we will expect from you in GCSE Fine Photography

Students should have demonstrated a good skill and interest within their Art lessons. They will have shown enthusiasm and passion for techniques and be experimental learners.

## Attitudes to learning:

Students should have demonstrated a positive attitude to learning. They should have completed classwork and homework well, showing a willingness to learn.

*Photographers are very mean. First, they frame you, then they shoot you, then hang you on the wall.*



# Fashion and Textiles

**Exam Board**  
AQA

**Specification Reference**  
4202

**Maximum Group size**  
15

## Why should you choose GCSE Textiles?

Studying Textiles will provide students with the opportunity to explore new and exciting techniques and processes, exploring a range of textile media, including both traditional and new technologies. These include sewing and embellishing, printing, techniques such as batik and felting, dyeing materials, fabric construction and manipulation.

Students will explore a vast range of new techniques and processes in response to set themes. Students will also be involved in looking at a range of fashion designers and textile artists to investigate trends and styles on the catwalk. Students will construct final outcomes such as bags, dresses, cushions and wall hangings, and build confidence using sewing machines and decorating fabrics.

## Why might you want to study GCSE Textiles?

Studying Textiles will develop students' interest and enjoyment of fashion allowing them to be introduced to a variety of experiences using a range of media, processes and techniques. It lays an appropriate foundation for further study of fashion and textiles or related subjects in Further Education.

## What else could you get out of GCSE Textiles?

Students will also get the opportunity to create their own portfolio of work. Sketchbook work is essential to the project work and is used at every opportunity to record ideas and to show the development of those ideas. Computers are now an integral part of research and students are encouraged to make full use of this facility. Annotation and evaluation will be an important aspect to document progress.

Studying this course could lead to careers in design (Fashion, Interior etc.), teaching, fashion, stage & costume design, fashion photography, dressmaking and many more.

## How is the course assessed?

- 60% Coursework, 40% Externally set task - 10 hour examination time

## What we will expect from you in GCSE Textiles

### Prior Attainment:

Students should have demonstrated a good skill and interest within their Art lessons. They will have shown enthusiasm and passion for techniques and be experimental learners.

### Attitudes to learning:

Students should have demonstrated a positive attitude to learning. They should have completed classwork and homework well, showing a willingness to learn.



*Q: Why do golfers wear two pairs of trousers?*

*A: In case they get a hole in one.*

# Business

## Exam Board

AQA

## Specification Reference

8132

### Why should you choose GCSE Business?

Business affects the daily lives of us all, as we work, save, shop, invest, travel and play. It's important that you can engage in business activity with confidence and understand the role it plays in our society, the opportunities it generates, the skills it requires and the impact it can have on our own lives and on society, today and in the future.

### Why might you want to study GCSE Business?

Business students usually have good awareness of the world around them, which is one of the most important qualities looked for by employers.

The Business GCSE will build a strong foundation for those who wish to move on to further study and training in specialised business areas. It will also provide skills if you wish to apply for an apprenticeship.

### What else could you get out of GCSE Business?

You will gain knowledge and skills that are relevant in different walks of life. Studying Business can support many choices of career. You will learn about different types of businesses and we will support you if you decide to set up your own business in the future.

### How is the course assessed?

2 exams:

- Paper 1: Influences of Operations and Human Resource Management on business activity, Written exam: 1 hour 45 minutes, 90 marks, 50% of GCSE;
- Paper 2: Influences of Marketing and Finance on Business Activity, Written exam: 1 hour 45 minutes, 90 marks, 50% of GCSE.

### What we will expect from you in GCSE Business

#### Prior Attainment:

Positivity, enthusiasm and a determination to do your very best, along with an enterprising mind and the willingness to think creatively.

*Q: What happens when business is slow at a medicine factory?*

*A: You can hear a cough drop.*



# Design & Technology

**Exam Board**  
AQA

**Specification Reference**  
8552

## Why should you choose GCSE Design & Technology?

Design and Technology is the inspiring, rigorous and practical subject which prepares all young people to live and work in the designed and made world. It is about providing opportunities for students to develop their capability, combining their designing and making skills with knowledge and understanding in order to create quality products.

The new Design and Technology qualification has had its content refreshed and enhanced, while retaining what students liked about the old qualification. It is modern and relevant so that students learn about contemporary technologies, materials and processes, as well as established practices.

## Why might you want to study GCSE Design & Technology?

Design and Technology is a fantastic subject, it will equip you with the skills required for a career in a wide variety of industries such as fashion, engineering, architecture, information technology, careers in hospitality, and even education.

Design and Technology goes well with Science and Technology subjects, including Physics, Mathematics, Chemistry and IT. When it comes to the sciences, having knowledge of how physical and chemical processes work can come in handy when designing different products. There is also a significant cross-over with Business.

## What else could you get out of GCSE Design & Technology?

By studying Design and Technology, you'll be able to build up your creativity, problem solving, planning, and evaluation skills. As some projects are undertaken in groups, you'll also gain communication and teamwork skills.

## How is the course assessed?

50% NEA  
50% Written exam

## What we will expect from you in GCSE Design & Technology

### Prior Attainment:

Students must demonstrate a good skill and interest within their Design and Technology lessons. They will have shown enthusiasm and passion for techniques and be experimental learners.

### Attitudes to learning:

Students should have demonstrated a positive attitude to learning. They must complete classwork and homework well, showing a willingness to learn.



*To be an optimist, the glass is half full.  
To be a pessimist, the glass is half empty.  
To a designer, the glass is twice as big as it needs to be.*

# Statistics

## Exam Board

Edexcel

## Specification Reference

1ST0

### Why should you choose Statistics?

If you are an aspiring mathematician who intends on continuing studying mathematics after Year 11 then this may be the course for you. It gives you greater depth into many statistical concepts introduced in GCSE Maths as well as challenging you further. It will help to improve your statistic work as well as supporting your studies in other subjects such as Psychology and Geography and forms the foundations of statistics at A-level Mathematics. It helps to develop problem solving skills and rigorous argument.

### Why might you want to study Statistics?

There are many different careers you could follow from statistics, such as:

- Data analyst
- Finance analyst
- Meteorologist
- Doctor
- Accountancy
- Market research analyst

### What else could you get out of Statistics?

Statistics offers an opportunity to explore and develop ideas in the subject which underpin understanding in GCSE Mathematics. You will be given opportunity to tackle challenging problems which develops logical thinking. You will make many links between maths and the real world we live in and give context to many problems. You will develop resilience and perseverance whilst also improving the knowledge and problem solving skills you need for GCSE Mathematics.

### How is the course assessed?

2 Exam papers at the end of Year 11:

- Paper 1 – calculator – 1 hour and 30 minutes (50%)
- Paper 2 – calculator – 1 hour and 30 minutes (50%)

### What we will expect from you in Statistics

#### Prior Attainment:

Predicted 6-9 in GCSE Mathematics

#### Attitudes to learning:

Positive attitude, willing to work hard in school and at home, prepared to be challenged, to make mistakes and learn from them and to have a love for maths.

**Q:** Why is six afraid of 7?

**A:** Because 7, 8, 9.



# Religious Studies

## Exam Board

AQA

## Specification Reference

8062

### Why should you choose GCSE Religious Studies?

Religious Studies will encourage you to develop knowledge, understanding and skills to engage in debate and discussion about life in modern society. If you are interested in topics like: should the UK bring back the death penalty? Should animals be used to test new medicines? If there is evidence to support a belief in God? Then this is the right subject for you.

You will be studying Religion, Philosophy and Ethics with an emphasis on critical analysis of all three areas. You will be encouraged to develop your own personal values and beliefs using well-structured, informed arguments that supplies strong essay writing skills that will be transferrable to A-Level essay writing subjects.

### Why might you want to study GCSE Religious Studies?

The heart of Religious Education is about debating key topical issues. Lessons often consist of class discussions, debate in many forms and developing your social awareness of modern Britain and the world. You will learn how to construct evaluative essays; a skill that will be used throughout your education. Most days that you turn on the news, you will see something that has been studied in Religious Education.

### What else could you get out of GCSE Religious Studies?

The subject is regarded highly by universities as it gives students a well-rounded informed view of the world around them. It is specifically useful to anyone looking to study Medicine, Social Work and jobs in the Police.

### How is the course assessed?

Students will sit 2 exams at the end of Year 11 that each last 1 hour 45 minutes. Each exam paper tests similar exam skills.

### What we will expect from you in GCSE Religious Studies?

Your full engagement in every lesson and a good attitude to learning. Both skills will result in RE being one of your highest GCSE grades.

### Attitudes to learning:

Students should demonstrate a keen and enthusiastic attitude towards religious studies, which is evident on their interim reports.



*"Whether Gods exist or not, there is no way to get absolute certainty about ethics. Without absolute certainty, what do we do? We do the best we can."*

*- Richard Stallman*

# GCSE PE

## Exam Board

AQA

## Specification Reference

8582

### Why should you choose GCSE PE?

GCSE PE is targeted at learners who have a real passion for sport and who regularly play or take part at a competitive standard, in at least one sport, outside of the Academy. This is an essential requirement of the course as learners will be assessed in three different practical activities from a set list specified by the exam board; one team, one individual and a final which is either team based or individual. There is also a large theoretical aspect to the course so a passion for the physiology and psychology behind sport is essential, along with a willingness to learn how we train and lead a healthy lifestyle, as well as an interest in current issues relating to sport.

### Why might you want to study GCSE PE?

If you have an interest in pursuing a career relating to sport for example in areas such as teaching, coaching, physiotherapy, psychology or sport development and management.

### What else could you get out of GCSE PE?

Learners will develop their skills and competence in a range of sports alongside other like-minded individuals. They will have the opportunity to compete against other schools to achieve that higher level of competition they may strive for. Learners will also develop their understanding of a range of theoretical aspects relating to sport from staff who are passionate about the subject.

### How is the course assessed?

- 30% of marks from practical
  - one individual sport, one team sport and the third either individual or team from a set list specified by the exam board.
- 10% coursework written task
  - analysis of performance and development of a training plan for chosen sport.
- 30% paper 1 exam (1 hour 15)
  - The human body and movement in physical activity and sport
- 30% paper 2 exam (1 hour 15)
  - Socio-cultural influences and well-being in physical activity and sport.

### What we will expect from you in GCSE PE

#### Prior attainment:

Demonstrating a passion and enthusiasm for the subject in wellbeing active lessons. Competing regularly in a minimum of one sport outside of the Academy.

#### Attitudes to learning:

- Can-do attitude! Eager to learn, develop and challenge current understanding;
- A desire and interest to learn about new sports and theories is essential to get the most from the course.

**Q:** Why was Cinderella not picked for the basketball team?

**A:** Because she always ran away from the ball!



# Computer Science

**Exam Board**  
OCR

**Specification Reference**  
J277

## Why should you choose GCSE Computer Science?

The computing industry is very diverse with many topics including networking, cybersecurity and programming among others. It is of enormous importance to the economy and as well as Computer Science as a discipline on its own, it is also an 'underpinning' subject for many science and engineering based projects. Computer technology continues to advance rapidly and the way that technology has evolved exponentially, especially with the growth of mobile devices and web based technologies, has resulted in new challenges for the individual, employers and governments, not least because there is a global shortage of computer professionals.

## Why might you want to study GCSE Computer Science?

Computer Science is quite different to IT. GCSE Computer Science explores the principles of digital technology and a way of working called 'computational thinking'. Programming is a core of the course, but it is also creative and involves problem solving and you will get a real buzz out of getting something to work by yourself; especially when programming. So if you have enjoyed programming (such as Scratch, Microbits and Python) in previous years, then you might find Computer Science is for you. Computer Science will make you think and test your powers of logic and patience.

## What else could you get out of GCSE Computer Science?

There is a global shortage of computing professionals and a wide choice of areas to work in. With new technologies being developed the world needs more and more people to research and develop new ways of working with computers to do the things they want with more and more areas becoming 'online' there is an increasing need for 'cybersecurity'. Technologically aware individuals are needed in ever increasing numbers by businesses. GCSE Computer Science will build a strong foundation for those wishing to move onto further study and training in specialised Computing areas. You will learn skills and techniques that will help in your future career including basic project management, product development and problem solving and practical programming skills. Computer Science will count towards the English Baccalaureate.

## How is the course assessed?

2 exams:

- Computer systems (01) - written exam: 1 hour 30 minutes, 50% of GCSE;
- Computational thinking, algorithms and programming (02)  
- written exam: 1 hour 30 minutes, 50% of GCSE;

## What we will expect from you in GCSE Computer Science

### Prior Attainment:

A prediction of a Grade 6 in Mathematics.

### Attitudes to learning:

You've got to be able to think logically, be hardworking, able to solve puzzles and be tenacious when the going gets tough.



*"2b or not 2b"*

# Music

## Exam Board

OCR

## Specification Reference

J536

### Why should you choose GCSE Music?

Music is a subject that offers a balance of technical theory and historical study combined with practical creativity, that will be enjoyed by all students who opt to study the subject at GCSE.

### Why might you want to study GCSE Music?

By studying Music you will be developing musicianship, a skill that will support a wide range of further education and career choices. As part of the course you will have opportunities to develop performances as a soloist and as an ensemble and will compose and perform using music technology and recording equipment in our recording studio.

The course will enable you to broaden your musical experiences and interests, develop imagination and foster creativity. You will have numerous opportunities to perform to audiences ranging from your peers, assessors and invited audiences. The Music department offers many extra-curricular opportunities to support your studies including a Christmas production, choir, band, trips and visits. As a GCSE student you have the opportunity to work with peripatetic music professionals with skills on a wide range of instruments to support your learning further.

### What else could you get out of GCSE Music?

Music plays a huge part in our everyday lives and studying Music allows you to develop social, technical and business skills such as problem solving, research, planning, analytical and critical thinking skills, as well as develop your creativity. Studying music will develop your discipline, composure under pressure, time management, communication, team and individual working ability - all gained from practice and performing.

### How is the course assessed?

60% Coursework, 40% Listening Exam:

- Two performances (one ensemble and one solo) and two compositions. One of your compositions will be set to an OCR brief;
- Listening exam: 1 hour 30 minutes - 100 marks based on areas we will study throughout the course.

### What we will expect from you in GCSE Music

You be able to play an instrument or be a confident vocalist

### Attitudes to learning:

Positivity, enthusiasm and a determination to do your very best

**STOP!**

*You're under a rest!*



# GCSE Food Preparation and Nutrition

## Exam Board

AQA

## Specification Reference

8585

### Why should you choose GCSE Food Preparation & Nutrition?

This is an exciting and creative course which focuses on practical cooking skills. The course will ensure students develop an understanding of nutrition and health, food science, safety, food choice, food provenance and the working characteristics of food materials. Students will also learn about British and international culinary traditions, food security and food safety. At the heart of the qualification is a focus on developing practical cookery skills and a robust understanding of nutrition.

### What else could you get out of GCSE Food Preparation & Nutrition?

Food Preparation and Nutrition will enable students to develop many desirable skills that both employers and universities seek. Primarily students develop their practical cookery skills through making a large variety of recipes and practising key culinary techniques. In developing these skills students will enhance their communication, teamwork, problem solving and analytical skills. The skills you develop through the study of food preparation and nutrition will support your study of a wide range of other subjects and can be studied in combination with any other GCSE course. In terms of subject knowledge, the nutrition and health may particularly complement the study of biology and physical education.

### How is the course assessed?

There will be one exam for this qualification, which will assess your knowledge of the theory behind food preparation and nutrition. The exam will be 1 hour 45 minutes long. The second part of the assessment will be non-examination assessment and will consist of two tasks, involving practical work.

**Task 1:** Students will carry out an investigation into the scientific principles that underpin the preparation and cooking of food. This task will provide you with an opportunity to demonstrate your knowledge and practically apply your understanding of the science behind cooking. You'll practically investigate ingredients and explain how they work and why.

**Task 2:** Students will plan, prepare, cook and present a 3 course menu. This task will provide you with an opportunity to cook up a storm and showcase your creativity and cooking skills. You might make a street food menu, create delicious tapas dishes or cook up a menu for a student on a budget.

### Where could GCSE Food Preparation & Nutrition lead?

This course equips students with an array of culinary techniques, as well as knowledge of nutrition, food traditions and kitchen safety. The course will inspire and motivate students, opening their eyes to a world of career opportunities and giving them the confidence to cook with ingredients from across the globe. Food Preparation and Nutrition can lead to a number of careers not just those directly linked with the food industry. It can also help to support applications to a wide range of further education courses such as Food Science, Product Development, Food and Nutrition, Sports Science, Midwifery and Nursing, Catering and Hospitality, Food Styling and Photography, Food Retail, Environmental Health and The Food Standards Agency.

What we will expect from you in GCSE Food Preparation & Nutrition

Students must demonstrate a positive attitude to practical and theory work by showing a willingness to learn, working as a team and being prepared with ingredients for practical lessons.



*"Hospitality: making your guests feel like they're at home, even if you wish they were"*

# Performing Arts

## Exam Board

Edexcel  
Pearson

## Why should you choose Performing Arts?

Performing Arts offers the unique ability to explore themes, issues and the world around us in a creative and imaginative way through use of performance. Performing Arts develops a vast array of essential life skills such as empathy, the ability to communicate, self-confidence, problem-solving and peer trust. It develops your ability to plan, active judgement and interpersonal skills.

## Why might you want to study Performing Arts?

By studying Performing Arts you will be developing creative skills that will support a wide range of further education and career choices. As part of the course you will have the opportunity to create performances as an individual, as part of small and large groups and there is also the option to work as a designer exploring lighting, sound, set and costume.

The course will enable you to widen your theatrical experiences and interests, learn new performance styles and build upon negotiating and leadership skills. You will have numerous opportunities to perform to a range of audiences such as your peers, external assessors and invited audiences. You will also have opportunities to see live professional performances, including an annual visit to London's West End.

## What else could you get out of Performing Arts?

Studying Performing Arts requires emotional maturity and gives students a deeper understanding of themselves. The subject is able to engender a deep sense of self-esteem and self-worth from the knowledge of working as part of a team to create a performance that engages and exhilarates an audience. It is a knowledge applied subject which refines creating, devising, presenting, performing and responding skills. Performing Arts is evident in our everyday life, through a range of media sources.

## How is the course assessed?

You will be assessed in a variety of ways including:

- Practical assessments that focus on your performance skills. The practical assessments will take two main forms, scripted and devised – meaning that you have the opportunity to create original work as well as work from pre-existing performance texts. You will perform these to an audience and for at least one component be assessed by an external examiner;
- Written Portfolios – These form an important area of assessment and look at how well you can analyse and evaluate your own work and communicate how drama has been created. You have to show your knowledge of drama and how different styles of theatre have evolved throughout history;
- Live Theatre Evaluations – You will get the opportunity to take part in theatre visits as part of the course and an important area of assessment is your ability to evaluate the work of others.



*Trying to come up with a Performing Arts pun,  
but it would just be a play on words!*

# Level 2 Cambridge National Certificate in Sport Science

## Exam Board

OCR

### Why should you do this course?

Elite sport has embraced sport science disciplines wholeheartedly in the past few decades. It considers every minute detail of an athlete's training programme, rest time, environment and psychology in the pursuit of excellence. The Cambridge Nationals in Sport Science offer learners the opportunity to study key areas of sport science including anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles, and psychology in sport and sports performance.

### What else could you get out of this course?

If you have an interest in any of the health and fitness contexts such as exercise, lifestyles and diet. It will provide opportunities to develop a significant core of knowledge and understanding of various elements of sport science. You will gain skills in administering fitness tests and planning training programmes, as well as planning diet programmes for differing athletes.

### How is the course assessed?

One externally assessed exam (25%):

- Reducing the risk of sports injuries

Three internally assessed units from building a portfolio of evidence (75%):

- Applying principles of training
- The body's response to physical activity
- Sports nutrition

### What will we expect from you in Sports Science

An interest in health and wellbeing, and enjoyment of sport and fitness.

### Attitudes to learning:

'Can do' attitude! Eager to learn, develop and challenge current understanding. A want to learn about new sports and theories.

*Q: What's a pumpkins favourite sport?*

*A: Squash.*



# Health and Social Care

## Exam Board

OCR

## Specification Reference

J811

### Why should you choose Health & Social Care?

This is an ideal course for those interested in a career in the care sector.

### Why might you want to study Health & Social Care?

Careers in Health and Social Care are thriving with a growing need for well-qualified staff in education, hospitals, residential care and private homes. Employment in Care is one of the most satisfying careers available with great career prospects. Many learners go on to do Level 3 Courses which can lead to gaining a place on a course at university.

### What else could you get out of Health & Social Care?

Learners will have the opportunity to apply their knowledge and understanding through the use of focused activities such as role-play, case studies and scenarios. In addition, learners will be encouraged to develop greater independence and creativity (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals' right to independence and dignity).

### How is the course assessed?

The OCR Level 2 Cambridge National Certificate in Health and Social Care consists of two mandatory units and two optional units:

- R021: Essential values of care for use with individuals in care settings;
- R022: Communicating and working with individuals in health, social care and early years settings;
- Two additional, internally assessed, units moderated by OCR.

### What we will expect from you in Health & Social Care

You will need to work independently, in pairs and groups in order to complete the tasks set, therefore you will need a willingness to listen to the views of others as well as being able to share your own ideas. We expect you to be organised and willing to carry out additional independent learning, as well as completing work within the Academy.

### Prior Attainment:

An interest in people

### Attitudes to learning:

- A willingness to ask for help;
- A willingness to follow advice;
- A willingness to listen to others.



*"A modern health and social care system has to be completely focused on the needs of its users"*  
- Patricia Hewitt

# Childcare Level 2 Cambridge National Certificate in Child Development

**Exam Board**  
OCR

**Specification Reference**  
Code J818

## Why should you choose child development?

This course is designed for learners who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare learners for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

## What else might you get out of child development?

Through unit one learners will develop an essential knowledge and understanding of child development; covering reproduction, parental responsibility, antenatal care, births postnatal provision, conditions for development, childhood illnesses and child safety. In unit two learners will develop knowledge of equipment needs of babies and young children, nutrition, hygiene practices, and there will be opportunities for learners to develop their evaluation skills in relation to feeding solutions and nutrition. In unit three, learners will understand the development norms from birth to five years, and stages and benefits of play.

## How is the course assessed?

The course is assessed through three mandatory units;

Health and well-being for child development (written paper)

Understand the equipment and nutritional needs of children from birth to five years (centre-assessed tasks)

Understand the development norms of a child from birth to five years (centre assessed tasks)

## What we will expect from you in childcare

You will need to work independently, in pairs and in groups in order to complete tasks. You will need a willingness to listen to the views of others, as well as being able to share your own ideas.

## Attitude to learning:

A want to work with children is a must! In order to do this you must want to work hard, be patient and understanding.

*I love all of my children equally.  
Expect the one that naps.  
I love that one more.*



# Creative iMedia

**Exam Board**  
OCR

**Specification Reference**  
J817

## Why should you choose Creative iMedia?

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. Everywhere you look you see creative and digital media; in magazines, on advertising posters, game covers, logo design etc. Production of digital media products is a requirements of almost every business so there is huge demand for a skilled and digitally literate workforce. The Creative iMedia qualification will help you develop specific and transferable skills such as research, planning, review of yours and others work, working with others and communicating creative concepts to set audiences like adults, teenagers, elderly and children. The course allows you a hands-on approach to production with 75% of the course completing creative digital tasks set by the exam board.

## Why might you want to study Creative iMedia?

The mandatory units of Pre-Production Skills (exam) and Creating Digital Graphics underpin the key industry skills and give you the opportunity to develop your skills in this area. There are a wide range of optional units which cover different media disciplines like comic strip development, website creation, digital animation among others, allowing you to develop and demonstrate your abilities and passion. Each optional unit is assessed through a practical task based assessment with OCR-set tasks.

## What else could you get out of Creative iMedia?

Creative iMedia is a very practical course allowing you to create digital products to demonstrate your media skills along with understanding the different needs of clients and the audience at which those products could be aimed at. You would acquire essential knowledge of the global media industry, develop transferable skills and tools, which, as well as aiding you on your creative media course, will also support your learning in other subject areas. Creative iMedia can lead to further study of the subject, i.e A-Level ICT, Level 3 Creative iMedia, the Study of Multimedia Computing and can eventually lead to employment in Web Design, Digital Media Development, Video Games Design, Special Effects and many other fields.

## How is the course assessed?

1 exam

- R081 Pre-production Skills - 25% (1 hour 15 minutes)

3 coursework units

- R082 Creating Digital Graphics - 25%
- 2 optional units - 25% each

## What will we expect from you in Creative iMedia

No prior attainment but a good level of written English is desirable.

## Attitudes to learning:

You need to be able to work to set deadlines, be hardworking and have good time management, especially as 75% of this course is practical.

*"Digital design is like painting  
except the paint never dries"*  
- Neville Brody



# BTEC Work Skills (Compulsory in Pathway 3)

**Exam Board**  
Edexcel

**Specification Reference**  
Level 2, Certificate or Extended Certificate

## Why should you choose BTEC Work Skills?

The Pearson BTEC Entry Level Awards and Certificate in Work Skills are designed to prepare learners for employment and ensure that they have the knowledge and skills to succeed in the workplace.

This BTEC has been offered to give students a flexible program of study to enhance their application of employability skills. It has been designed so that all skills, knowledge and understanding provided is current, useful and relevant to both students and potential employers.

## Why might you want to study BTEC Work Skills?

Units within the course give you an opportunity to think about future employment and develop skills that are required by most employers. Units include various job related skills including: applying for jobs, preparing for interview, self-management, career progression, managing money, building working relationships with colleagues, personal presentation in the workplace, self-assessment.

## What else could you get out of BTEC Work Skills?

A qualification in employability skills and developed confidence and understanding in applying for jobs.

## How is the course assessed?

Internally assessed assignments following each unit.

An early finish of this course will allow students to potentially gain additional qualifications in later years and receive additional time for support in English and Mathematics during the Academy day.

## Attitudes to learning:

- A determination and commitment to learn;
- A positive attitude;
- Willing to work hard in school and at home;
- Be prepared to be challenged, to make mistakes and learn from them.



*My first job was working in an Orange Juice factory. But I got canned; I couldn't concentrate.*



# Making your Option Choices

All students will study:

- English Literature
- English Language
- Mathematics
- Double Science
- Wellbeing: Core PE (Non-examined)
- Inspire (Non-examined)

Students will then pick three options from the following blocks (one from each block):

	Choice 1	Choice 2	Choice 3
GCSE Qualifications	Art Business Computing Food French Graphics (Art) Physical Education Psychology	Design Technology Fashion and Textiles Food French Photography Psychology Religious Studies Separate Sciences	Business Design Technology French Music Photography Statistics
Vocational Qualifications	Child Care Performing Arts	Sports Science Work Skills	Health and Social Care Sports Science ICT (Creative iMedia)

Pathway 1 The English Baccalaureate (Ebacc.)	Pathway 2 The Open Route	Pathway 3 The Supportive Route
The 'Ebacc. route', which is encouraged for the majority of students, requires studying at least one humanities subject (Geography or History) along with French and then two other subjects of your choice. The two options may take the form of a GCSE or vocational qualification such as BTEC, OCR Technical or NCFE.	The 'Open route' ensures students have the correct combination of subjects to compete for sixth form places but not qualify for recognition of studying for the Ebacc. The three options may take the form of GCSE or vocational qualifications such as BTEC, OCR Technical or NCFE, require more focus on controlled assessment and less on examinations.	The 'Supportive route' is intended for those who require additional support in English and Mathematics. It aims to prepare students for their progression into post16 study or apprenticeship by offering applied subjects such as 'Work Skills', along with optional choices in vocational and GCSE subjects.

<b>Pathway 1 (Ebacc.)</b>		
<i>French must take the place of one choice in this Pathway</i>		
<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
<b>French</b> Art Business Computing Food Graphics (Art) Physical Education Psychology	<b>French</b> Design Technology Fashion and Textiles Food Photography Psychology Religious Studies Separate Sciences	<b>French</b> Business Design Technology Music Photography Statistics
Child Care Performing Arts	Sports Science	Health and Social Care Sports Science ICT (Creative iMedia)

GCSE

Vocational

<b>Pathway 2 (Open Route)</b>		
<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
Art Business Computing Food Graphics (Art) Physical Education Psychology	Design Technology Fashion and Textiles Food Photography Psychology Religious Studies Separate Sciences	Business Design Technology Music Photography Statistics
Child Care Performing Arts	Sports Science	Health and Social Care Sports Science ICT (Creative iMedia)

GCSE

Vocational

<b>Pathway 3 (Supportive Route)</b>		
<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
Art Food Graphics (Art)		Design Technology Music Photography
Child Care Performing Arts	Work Skills *	Health and Social Care Sports Science ICT (Creative iMedia)

GCSE

Vocational

\*Compulsory in this Pathway



**Q3**  
**ACADEMY**  
**GREAT BARR**

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Q3 - Quaerere | 'To seek for that which is Good, that which is Right, that which is True'



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