



We are proud to offer a broad selection of relevant A Level courses which allow our students to progress onto further study or employment when they complete their time at the Academy. The majority of our student enroll in undergraduate study at Universities across the country, including Oxford, Cambridge, Birmingham, Warwick, York and Aston.

Our Post-16 curriculum is supplemented by compulsory courses in RSHE, Careers and Religious Studies to support students develop an understanding of the wider world. This is studied by all students in both Years 12 and 13 through weekly lessons of **Wellbeing: Inspire**. Students in Year 12 also have weekly lessons in **Physical Education** and our unique programme “**ASPIRE**”. In Year 13, students focus on the UCAS process and preparing their applications for further education.

A Level/Level 3 Subjects Offered

Accountancy	Biology
Business	Chemistry
Computing	Drama
English	Further Mathematics
Geography	Health and Social Care
Mathematics	History
Photography	Physics
Physical Education	Politics
Psychology	Religious Studies
Sociology	

The following subjects are reviewed Year-on-Year based on interest and uptake:
Art, Design Technology, Music, Textiles



A Level Accountancy

AQA

Curriculum Leader: Mrs Kinsella

Course Overview:

This course emphasises both financial accounting and the recording of past events, and management accounting, as a means of planning and decision-making. Students should appreciate that these are not totally distinct areas of study and that there is an interrelationship between financial accounting and aspects of management accounting. Students will develop an understanding of the principles of ethical behaviour which inform the actions of all those working within an accounting environment.

Students will learn to demonstrate a good understanding of the double entry model and accounting principles and concepts as these form the foundation of all financial accounting techniques. They will also learn to demonstrate quantitative skills that are relevant to the subject. Students will be expected to use formulae used for computations, carrying out computations and use the results of computations to inform judgements, solve problems and make decisions. Students will focus on developing their ability to write effectively so that they can report to stakeholders, making logical arguments and providing sound judgements based on analysis of available evidence taking account of financial and non-financial factors. Students will be encouraged to keep up to date with financial news including announcements concerning the performance of leading UK businesses, and be given the opportunity to investigate their published accounts.

Works well with:

- Mathematics
- Further Mathematics
- Sciences
- Business
- Politics

Progression Opportunities:

As well as providing a firm foundation in accounting, an A-level in accounting will provide you with a range of transferable skills such as; problem solving, resources management, people management and leadership. Although not a prerequisite, an A-level in accounting will also be an ideal foundation for those wishing to study accounting, economics or any other finance related courses at university.

Course Overview:

The A level Biology course covers a broad range of content from human biology to plant biology. This ensures students have an understanding of the different biological processes in life and the application of this to everyday life. The extensive course has enabled students to pursue a range of careers in areas of microbiology and biomedical sciences. Students will develop practical skills through regular practical activities and work towards obtaining a practical endorsement alongside their A level, which is becoming a requirement from universities to study sciences.

The topics that we study are:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to change in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

AQA A level Biology builds upon knowledge from GCSE Biology and Combined Science. The course includes a high level of mathematical demand, so students should be confident in maths and often find that A Level Biology and A Level Maths complement each other well.

Works well with:

- Other Sciences
- Mathematics
- Further Mathematics
- Health and Social Care

Progression Opportunities:

Possible career choices that require A-level biology include: biological testing, biotechnology, independent research, food industry jobs, nutrition, medicine, doctor, nurse, veterinarian, zoologist, zookeeper, animal care, veterinary nurse, scientist, amongst a huge range of others. In fact, having an A-level in biology will put you in great stead for a huge range of careers, as it is a great qualification to have.



A Level Business Edexcel

Curriculum Leader: Mrs Kinsella

Course Overview:

The Business A Level is a challenging and relevant course, within which students are encouraged to use an enquiring, critical and thoughtful approach to the study of business.

Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work.

Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Theme 1: Marketing and people:

Students will develop an understanding of meeting customer needs; the market; marketing mix and strategy; managing people; entrepreneurs and leaders.

Theme 2: Managing business activities:

Students will develop an understanding of raising finance; financial planning; managing finance; resource management; external influences.

Theme 3: Business decisions and strategy:

This theme develops the concepts introduced in Theme 2. Students will develop an understanding of business objectives and strategy; business growth; decision-making techniques; influences on business decisions; assessing competitiveness; managing change.

Theme 4: Global business

This theme develops the concepts introduced in Theme 1. Students will develop an understanding of globalisation; global markets and business expansion; global marketing; global industries and companies (multinational corporations).

Works well with:

- Accountancy
- Mathematics
- Further Mathematics
- Politics
- Sociology

Progression Opportunities:

Possible career choices with A-level business studies include management, marketing, finance, accounting, banking, retailing, manufacturing and local government. Many universities will accept business studies as a A-level when applying for courses such as economics, business studies and many other options.

Course Overview:

This course emphasises both physical, inorganic and organic chemistry with a huge emphasis on practical skills throughout each topic. Students will develop an understanding of the context of chemistry and applications, which bring chemistry to real life.

Within each topic, students will cover a number of concepts, and fit the topic into a broader chemical context, encouraging understanding of the place of each topic within the subject. Students will develop skills on linking ideas from fundamental chemistry to further topics within physical, inorganic and organic chemistry.

The topics that are covered are:

Physical Chemistry
Organic Chemistry
Inorganic Chemistry

Practical work is at the heart of the course, and the required practical activities will give students the opportunity to embed their skills and knowledge. The A Level practicals ensure that students are able to access the Common Practical Assessment Criteria (CPAC) requirements of the course, a key requirement for the study of sciences at university.

Works well with:

- Other Sciences
- Mathematics
- Further Mathematics

Progression Opportunities:

Possible career and course options available to you and your A-level chemistry qualification include: medicine, pharmacy, veterinary science, chemistry, biochemistry, food science/nutrition, forensic science, biological/engineering careers, optical management, optometry, microbiology, natural sciences, pharmacology, software engineering and physiology, and these all require A-level chemistry as essential (unless other qualifications are offered). Careers and courses that find chemistry desirable include food technology, nursing, physiotherapy, radiography, paramedical courses, law and zoology.



A Level Computer Science OCR

Curriculum Leader: Mrs Smith

Course Overview:

The OCR A Level in Computer Science will encourage learners to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. It will provide insight into, and experience of, how computer science works, stimulating learners' curiosity and encouraging them to engage with computer science in their everyday lives and to make informed choices about further study or career choices.

Unit 1 – Computer systems (worth 40% of the qualification and assessed by a 2 hour 30 minutes exam)

The characteristics of contemporary processors, input, output and storage devices;
Software and software development;
Exchanging data;
Data types, data structures and algorithms;
Legal, moral, cultural and ethical issues.

Unit 2 – Algorithms and programming (worth 40% of the qualification and assessed by a 2 hour 30 minutes exam)

Elements of computational thinking;
Problem solving and programming;
Algorithms to solve problems and standard algorithms.

Unit 3 – Programming project (worth 20% of the qualification)

Analysis of the problem
Design of the solution
Developing the solution
Evaluation

Works well with:

- Mathematics
- Further Mathematics
- Sciences
- Sociology
- Business

Progression Opportunities:

Having A-level computing is highly regarded when you venture into employment or to university. Having an A-level computing qualification opens you up to a world of possibility, with so many avenues and sectors you can get into. Computing at AS and A level will prepare you for one of the many courses available at university including computing, software, engineering, business and computing or computing graphics, amongst others.

Course Overview:

Component 1 – Devising (40%)

Devise an original performance piece. Use one key extract from a performance text and a theatre practitioner as stimuli.

Component 2 – Text in Performance (20%)

A group performance/design realisation of one key extract from a performance text;

A monologue or duologue performance/design realisation from one key extract from a different performance text.

Component 3 – Theatre Makers in Practice (written examination 2 hours 30 minutes – 40%)

Live theatre evaluation – choice of performance.

Practical exploration and study of a complete text – focusing on how this can be realised for performance.

Practical exploration and interpretation of another complete performance text, in light of a chosen practitioner – focusing on how this text could be re-imagined for a contemporary audience.

Works well with:

- Photography
- English
- History
- Sociology

Progression Opportunities:

If drama and the theatre are your passion then studying A-level Drama and Theatre Studies is definitely an A-level subject you should consider. Whether you intend to study drama further, hope to enter the theatre in an amateur or professional capacity or simply want to improve your knowledge and understanding of the theatre – A-level Drama and Theatre Studies is to be recommended to you.



A Level English Language and Literature

AQA

Curriculum Leader: Mrs Kular

Course Overview:

- Remembered Places
- Imagined Worlds
- Poetic Voices
- Writing about Society
- Critical Commentary
- Dramatic Encounters
- Making Connections

The course has been created with teachers and universities to develop an accessible and stimulating course in which students engage creatively and independently with a variety of spoken, written and multi-modal texts. Designed with a focus on the integration of language and literature, these specifications enable students to see how linguistic and literary methods are related and to explore these links in their work. Offering clear skills progression from GCSE, these courses allow students to build on the skills and knowledge already gained and prepare for their next steps. The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment.

Paper 1 – Telling Stories (3 hour exam – 40% of qualification)

Section A - Remembered places: one compulsory question on the AQA Anthology Paris (40 marks). This section is closed book.

Section B - Imagined worlds: one question from a choice of two on prose set text (35 marks). This section is open book.

Section C - Poetic voices: one question from a choice of two on poetry set text (25 marks). This section is open book.

Paper 2 – Exploring Conflict (2 hour 30 minutes exam – 40% of qualification)

Section A - Writing about society: one piece of re-creative writing using set text (25 marks); critical commentary (30 marks).

Section B - Dramatic encounters: one question from a choice of two on drama set text (45 marks). This section is open book.

Non-exam assessment – Making Connections (20% of qualification)

A personal investigation that explores a specific technique or theme in both literary and non-literary discourse (2,500-3,000 words).

Progression Opportunities:

Almost any career can be accessed with A-level English, however career opportunities that require an English A-level include journalist, columnist, screenwriter, editors and teaching, with several other careers, particularly in the media and publishing industries, where having an A-level English is a huge advantage.

There are a number of university courses that require an English A-level, including journalism, creative writing, English literature and English language, amongst others and again there are a huge number of courses where it would give you a clear advantage.



A Level Further Mathematics Edexcel

Curriculum Leader: Mr Machin

Course Overview:

Students will need to pick A Level Mathematics to be able to do A Level Further Mathematics. Students will cover further core mathematics, further statistics and further mechanics over the two-year course. Students will develop the knowledge they have from A Level Mathematics and apply this to more difficult topics, such as matrices and complex numbers that they will not have previously seen throughout GCSE or A Level Mathematics.

Paper 1: Core Pure Mathematics 1

Paper 2: Core Pure Mathematics 2

Each paper is a 1 hour and 30 minutes written examination (25% of the qualification).

Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.

Paper 3: Further Mathematics Option 1

Written examination: 1 hour and 30 minutes (25% of the qualification).

Students take one of the following four options:

- A – Further Pure Mathematics 1
- B – Further Statistics 1
- C – Further Mechanics 1
- D – Decision Mathematics 1

Paper 4: Further Mathematics Option 2

Written examination: 1 hour and 30 minutes (25% of the qualification).

Students take one of the following seven options:

- | | |
|--------------------------------|----------------------------|
| A – Further Pure Mathematics 2 | B- Further Statistics 1 |
| C – Further Mechanics 1 | D – Decision Mathematics 1 |
| E – Further Statistics 2 | F – Further Mechanics 2 |
| G – Decision Mathematics 2 | |

Progression Opportunities:

Popular career choices for those with A-level maths include engineering, computing, accountancy, economics, banking, business, retail management, surveying, psychology, air traffic control, architecture, cartography, psychology and teaching.

Course Overview:

Physical Systems (24% of qualification) 1 hour 45 minutes exam
Coastal Landscapes
Earth's Life Support Systems

Human Interactions (24% of qualification) 1 hour 45 minutes exam
Changing Spaces, Making Places
Global Migration
Power and Borders

Geographical Debates (32% of qualification) 2 hours 30 minutes exam
Climate Change
Hazardous Earth

Investigative Geography (20% of qualification) NEA

The A level non-exam assessment comprises an independent investigation. It is a compulsory requirement of the course of study and accounts for 20% of the qualification grade.

Works well with:

- History
- English
- Mathematics
- Sociology
- Business

Progression Opportunities:

Besides teaching, A-level geography is required for a number of careers, including, but not limited to, research, science-based careers and environmental-based careers. Having a geography A-level can be advantageous when applying for jobs in a variety of sectors, including environment and sustainability, physical systems, society, business, geographical techniques, development and global issues, settlement and travel, tourism, leisure and culture.

Course Overview:

“Man is by nature a political animal.” Aristotle

An understanding of the nature and culture of our politics is vital to our effective engagement with the world around us. An A Level in Government & Politics will equip you with skills and understanding that will make you both more employable and a more rounded individual. The first year of the course focuses on the government and politics of the UK, whilst the second year focuses on the USA, as well as the ideologies that underlie political behaviour. If you want to understand the background to Brexit or why people voted for Donald Trump, then this is the course for you.

Paper 1 – Government and politics of the UK (2 hour written examination – 33.33% of qualification)

A mixture of medium length ‘explain’ and essay style questions.

Paper 2

The government and politics of the USA (33.33% of qualification)

Comparative politics.

A mixture of medium length ‘explain’ and essay style questions.

Paper 3 – Political ideas (33.33% of qualification)

A mixture of medium length ‘explain’ and essay style questions.

Works well with:

- History
- Sociology
- English
- Business
- Accountancy

Progression Opportunities:

Having A-level politics can lead you to university degree courses in politics, sociology, ethics, philosophy, advertising, media studies, cinema studies and journalism amongst others, but you will need other complimentary A-levels for your chosen education and career path.

Course Overview:

“Those who fail to remember the past are doomed to repeat it.” George Santayana

If you have enjoyed the study of History at GCSE then this course will be a natural extension of your interest. You will have the opportunity to study Germany from 1918-1945 and the Tudor dynasty from 1485-1603. In addition to this, you will complete an independent historical investigation in Year 13 to produce an extended piece of research. The course is challenging, interesting and will provide you with a range of important skills that will prepare you well for further study and employment.

Component 1 – Breadth study (written exam 2 hours 30 minutes – 40% of qualification)

The study of significant historical developments over a period of around 100 years and associated interpretations.

Component 2 – Depth study (written exam 2 hours 30 minutes – 40% of qualification)

The study in depth of a period of major historical change or development and associated primary evidence.

Component 3 – Historical investigation (20% of qualification)

A personal study based on a topic of student’s choice. This should take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2 (3,000-3,500 words).

Works well with:

- Politics
- Sociology
- English
- Business
- Photography

Progression Opportunities:

Having A-level history can open you up to a world of possibilities. As the A-level history course gives you skills in writing and literature skills as an English A-level would, but also provides you with contextual knowledge and research skills, universities and employers look incredibly favourably upon applicants with A-level history. Amongst the many courses where A-level history is required such as modern history, ancient history, archaeology, amongst others there are a number of courses where history at A-level is desirable such as law.



A Level Mathematics Edexcel

Curriculum Leader: Mr Machin

Course Overview:

Students will cover pure mathematics, statistics and mechanics over the two-year course. They will be taught topics, investigate problems and learn the importance of modelling with consistent emphasis of mathematical arguments, language and proof. Students will explore new areas of mathematics, such as calculus and logarithms, and see how they can solve problems that include these.

Paper 1: Pure Mathematics

Paper 2: Pure Mathematics

Each paper is a 2 hour written examination (33.33% of the qualification).

Topic 1 – Proof

Topic 2 – Algebra and functions

Topic 3 – Coordinate geometry in the (x, y) plane

Topic 4 – Sequences and series

Topic 5 – Trigonometry

Topic 6 – Exponentials and logarithms

Topic 7 – Differentiation

Topic 8 – Integration

Topic 9 – Numerical methods

Topic 10 – Vectors

Paper 3: Statistics and Mechanics

2 hour written examination (33.33% of the qualification).

Section A: Statistics

Topic 1 – Statistical sampling

Topic 2 – Data presentation and interpretation

Topic 3 – Probability

Topic 4 – Statistical distributions

Topic 5 – Statistical hypothesis testing

Section B: Mechanics

Topic 6 – Quantities and units in mechanics

Topic 7 – Kinematics

Topic 8 – Forces and Newton's laws

Topic 9 – Moments

Progression Opportunities:

Popular career choices for those with A-level maths include engineering, computing, accountancy, economics, banking, business, retail management, surveying, psychology, air traffic control, architecture, cartography, psychology and teaching.

Besides this, university courses in physics, business studies, psychology, computing, engineering and, of course, maths all stipulate A-level mathematics as completely necessary. There are also a number of other courses where A-level maths is favoured and compliments another subject well. Of course it is important to consider that A-level maths is a difficult subject to understand, but if you have a flair or even an average ability in the subject it is definitely one you should consider when choosing your A-level options.

Course Overview:

Students are introduced to a variety of experiences that explore a range of photographic media, techniques and processes. They are made aware of both traditional and new technologies.

Students will explore camera craft as well as digital enhancement techniques and develop new skills and ways of working, developing their own thoughts and ideas.

Students will use sketch books/work books/journals to document their work where appropriate.

Coursework component: 60%

Exam component: 40%

Works well with:

- English
- History

Progression Opportunities:

Photography will give you the opportunity to develop your own ideas and show your ability to prepare work that follows a given brief – an important skill in commercial projects. Gaining the award of A-level Photography is an ideal preparation for studying the subject further at a higher level or for direct entry into a career in art and/or design.

Course Overview:

This is a two-year A level course. Students will be assessed via three exam papers (70%) and coursework (NEA) comprising practical sports performance in one sport, and evaluation and assessment of performance (30%).

The theory units comprise of the following:

Applied anatomy and physiology
Exercise physiology
Biomechanics
Skill acquisition
Sports psychology
Sport and society
Contemporary issues in physical activity and sport

Students should have an interest in the physiological and psychological elements of sport and exercise, and an all-round interest in contemporary sport.

It is essential that candidates are regularly participating in at least one sport, from the OCR accepted list of sports, to club level.

Works well with:

- Sciences
- Sociology
- Health and Social Care
- Mathematics

Progression Opportunities:

A-level Physical Education is an excellent qualification for those interested in working professionally in sports or the leisure industry. Students of this AS-level might also consider studying A-level Leisure Studies.

Course Overview:

The A Level Physics course covers a broad range of content from traditional Newtonian Physics, including forces and motion, through to modern physics including nuclear and particle physics. In year 2, the course includes the study of Engineering Physics, which is one of the optional units available. This has led to a number of students going on to pursue engineering careers in places such as aerospace and automotive engineering and the armed forces. Students will develop practical skills through regular practical activities and work towards obtaining a practical endorsement alongside their A Level, which is becoming a requirement from universities to study sciences.

The topics that we study are:

Particles and radiation

Waves

Mechanics and materials

Electricity

Further mechanics and thermal physics

Fields and their consequences

Nuclear physics

Engineering physics

AQA A Level Physics builds upon knowledge from GCSE Physics and Combined Science. The course includes a high level of mathematical demand, so students should be confident in maths and often find that A Level Physics and A Level Maths complement each other well.

Works well with:

- Sciences
- Mathematics
- Physical Education
- Computer Science

Progression Opportunities:

Possible career options with A-level physics include food scientist, climatologist, radiographer, ergonomics expert, medical physicist, geophysicist, chemist, oceanography, naval architect, audio technician and orthoptist, to name but a few. There are a huge range of careers where A-level physics is highly desirable, not to mention the engineering possibilities, such as flight, design, mining, medical, electrical/electronic, mechanical, aeronautical and agricultural



A Level Psychology

AQA

Curriculum Leader: Miss Benning

Course Overview:

Psychology is a popular subject that is attractive to students because it develops a range of valuable skills, including critical analysis, independent thinking and research. Our A level course offers students an engaging and stimulating introduction to the study of psychology, combined with the development of academic integrity. This qualification is linear as students will be required to sit three written A level examinations at the end of the two-year course.

Paper 1 – Introductory topics in psychology (33.33% of qualification) - Written examination: 2 hours

Social influence

Memory

Attachment

Psychopathology

Paper 2 – Psychology in context (33.33% of qualification) – Written examination: 2 hours

Approaches in psychology

Biopsychology

Research methods

Paper 3 – Issues and options in psychology (33.33% of qualification) – Written examination: 2 hours

Issues and debates

Gender

Eating behaviour

Aggression

Works well with:

- Sciences
- Mathematics
- Sociology
- Religious Studies
- History
- Health and Social Care

Progression Opportunities:

Apart from those considering a career or further study in psychology, health or care work - A-level Psychology will be a useful qualification for those interested in sciences, politics or even statistics. Indeed, working with statistics is an important skill for psychology students, so a good competency with numbers is recommended prior to commencing this course.

Course Overview:

Religious Studies is a diversified and multi-faceted discipline focusing on the study of specific traditions and the general nature of religion as a human phenomenon. It spans cultures around the world, ancient as well as modern. It also combines a variety of methodologies – including but not limited to textual, historical, literary, social scientific, philosophical, and art-historical approaches.

At A level, students study Philosophy, Ethics and Christianity. It provides a solid basis for further study especially for students who are interested in the Classics. Religious Studies is valued by universities and is especially applicable to public facing roles including medicine, social care and teaching.

Component 1: Philosophy and ethics – 50% of the qualification

Section A – Philosophy of religion

Arguments for the existence of God

Evil and suffering

Religious experiences

Religious language

Miracles

Self and life after death

Section B – Ethics and religion

Ethical theories

Issues of human life and death

Issues of animal life and death

Introduction to meta ethics

Free will and moral responsibility

Conscience

Bentham and Kant

Component 2: Study of religion and dialogues – 50% of the qualification

Section A – Study of religion – the following topics are covered:

Sources of wisdom and authority

God/gods/ultimate reality

Self, death and the afterlife

Good conduct and key moral principles

Expression of religious identity

Religion, gender and sexuality

Religion and science

Religion and secularisation

Religion and religious pluralism.

Section B – The dialogue between philosophy of religion and religion.

How religion is influenced by, and has an influence on, philosophy of religion in relation to the issues studied.

Section C – The dialogue between ethical studies and religion.

How religion is influenced by, and has an influence on, ethical studies in relation to the issues studied.

Progression Opportunities:

Taking A-level Religious Studies will allow you the time to think, in an academic context, about religion – regardless of your personal religious inclinations. It will do this by developing both your knowledge and understanding of religion(s) and, especially, how religion interacts with our modern world. A-level Religious Studies will also help you to develop your skills in critically analysing and reflecting on both personal and world values and opinions.

Course Overview:

Sociology is the study of the way we are shaped by things that we do not see. It is the study of society and its institutions. Have you ever wondered why girls play with dolls whilst boys play soldiers? Or why students from more affluent backgrounds, on average, outperform students from poorer backgrounds? How about why a tragedy gets more news coverage if the victims speak English? Or why prison does not seem to deter people from taking illegal drugs? These are the types of question that interest a sociologist and it is through studying the family, the education system, the media and crime that you will begin to answer them. As well as these four topics, the course will also give you a good grounding in sociological theory and research methods, which will all serve to provide knowledge and skills that will serve you well in a number of different spheres of academia and employment.

Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research.

Paper 1 – Education with Theory and Methods

2 hour written examination

33.33% of qualification

Paper 2 – Topics in Sociology

2 hour written examination

33.33% of qualification

Paper 3 – Crime and Deviance with Theory and Methods

2 hour written examination

33.33% of qualification

Works well with:

- Religious Studies
- English
- History
- Psychology

Progression Opportunities:

Having A-level sociology represents you as a person who can rationally debate a passionate subject, who can understand different demographics and their individual needs, to look at arguments with an empathetic but level-headed view and with great social knowledge. You will be a strong candidate for jobs in advertising, media, journalism, careers guidance, counselling, teacher amongst others.

Having A-level sociology can lead you to university degree courses in sociology, politics, ethics, philosophy, advertising, media studies, cinema studies, journalism amongst others, but you will need other complimentary A-levels for your chosen education and career path.



Level 3 Health and Social Care OCR

Curriculum Leader: Miss Khanam

Course Overview:

This qualification is aimed typically at students who are seeking a career in Health, Social Care or Early Years related areas. Health and Social Care is a varied and interesting course where students get to study a range of different topic areas. The course is challenging, requires you to be actively involved and will provide you with a range of skills to prepare you for further education or employment.

Level 3 Cambridge Technical Extended Certificate in Health and Social Care

3 externally examined units

- Unit 2 Equality, diversity and right in health and social care (90 minute exam)
- Unit 3 Health, safety and security in health and social care (90 minute exam)
- Unit 4 Anatomy and physiology for health and social care (120 minute exam)

3 coursework units externally moderated at the end of Year 13

- Unit 1 Building positive relationships in health and social care
- Unit 17 Mental health conditions
- Unit 24 Public health

Over the two year course we typically complete Units 1, 2 and 3 in Year 12 and Units 4, 17 and 24 in Year 13.

Works well with:

- Biology
- Business
- Physical Education

Progression Opportunities:

Health and Social Care can lead onto a variety of paths, including apprenticeship, employment or university. The course supports learners in understanding how to support vulnerable people, how needs can be catered for and care can be provided in a dignified way.

Course Overview:

ASPIRE is a course bespoke to Q3 Academy. It focuses on the development of transferable skills, employability, RSHE and Religious understanding. It is taught by senior leaders with students rotating around the different sessions throughout the year. Each part lasts 5 weeks.

<p>A Aware</p>	<p>This section of the programme aims to raise students' awareness of the world around them and issues which are likely to be more prevalent for them in the coming years. It largely focuses around health, including drug safety, first aid and pregnancy.</p>	<ul style="list-style-type: none"> • Body Issues • Bullying/Friendship • Life Plan – Pregnancy and Abortion • Emergency Situations • Mental Health and Wellbeing/Looking after yourself • Taking Risks and Drug Safety
<p>S Student Life</p>	<p>Within Student Life, students explore things which they are likely to come across as they begin to leave home and go to University/ live on their own.</p>	<ul style="list-style-type: none"> • Financial Awareness • Safe Travel • Eating Well and cooking on a budget • Growing Up • Working Together Successfully • Seeking Support
<p>P Present</p>	<p>Presentation, one of the key transferable skills, is developed within this section. Students will explore current affairs to raise their awareness of the world around them.</p>	<ul style="list-style-type: none"> • Target Setting and Evaluation • Presenting to an audience • Understanding of current local and world events
<p>I Interconnection</p>	<p>Relationships are important to us all. Within this section, students explore different forms relationships might take, issues and opportunities which may arise and how to manage these.</p>	<ul style="list-style-type: none"> • Developing and Managing Emotion • Loving Relationships • Loss and Ending of Relationships • Consent • Contraception • Bullying and Social Media
<p>R Religion and Culture</p>	<p>It is important that students continue to explore and understand different view points which arise due to differing religious perspectives and cultural beliefs. Within this section, key PSHEE and RSHEE issues are explored with different view points.</p>	<ul style="list-style-type: none"> • Pregnancy, Abortion and Fertility • Arranged Marriage and Honor Based Violence • Religion and Culture: Extremism/Prevent • Charity • Learning about Religion • Learning from Religion
<p>E Employment</p>	<p>In an ever-changing employment landscape, it is important for students to develop and understand the skills which will help them be most successful. Within this section, students explore these skills along with developing understanding about the world of employment.</p>	<ul style="list-style-type: none"> • The Workplace • Employability – CVs and References • Employability – Interview Skills • Careers and Employment • The Law at Work