



Provider Access Policy

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

A provider wishing to request access should contact Adam Slack/Clare Meredith, responsible for Information, Advice and Guidance.

Adam Slack:
Telephone: 0121 358 6186 ext. 1275
Email: aslack@q3academy.org.uk

Clare Meredith:
Telephone: 0121 358 6186 ext. 1264
Email: cmeredith@q3academy.org.uk

Premises and facilities

Q3 Academy Great Barr will make the Lecture Theatre/Hospitality Suite/Performance Theatre, Learning Rooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available specialist equipment where available to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader.

Opportunities for Access

At Q3 Academy Great Barr, a number of events, integrated into the careers programme, will offer providers an opportunity to come into Academy to speak to pupils and/or their parents/carers. Please speak to **Clare Meredith** to identify the most suitable opportunity for you. Q3 Academies Trust's policy on safeguarding sets out the Academy's approach to allowing providers into school as visitors to talk to our students.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
CIAG Curriculum Aims	Know about different roles and career pathways, including clarifying their own early career aspirations.	Understand different types of work, including employment and voluntary work; that everybody has a 'career' which is their pathway through life, education and work.	Understand the labour market (including diversity of local and national employment opportunities and self-employment); about learning options, skills, occupations and progression routes. Identify the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process. Understand the laws and by-laws relating to young people's permitted hours and types of employment and how to minimise health and safety risks.	Research, secure and take full advantage of opportunities for work experience that are available. Recognise the range of opportunities available to them for career progression, including in education, training and employment. Know about harassment and how to manage this and the legal consequences of harassment.	Understand the changing pattern of employment (local, national, European and global); about different types of business, how they are organised and financed. Develop their career identity, including how to maximise their chances when applying for educational or employment opportunities; know about the information, advice and guidance available to them and how to access the most appropriate support. Understand rights and responsibilities at work (including their roles as workers, and the roles and responsibilities of employers and unions).	Match career to personal interests, attributes and skills; develop a life plan that identifies personal aspirations and set compelling goals; balance ambition with realism; identify how the benefits offered by unattainable ambitions can still be met in realistic ways. Understand and be able to access further and higher education options and training, including apprenticeships. Understand how to exercise legal rights and responsibilities; know who can support them if they have a grievance.	
Autumn	Wellbeing Lessons University Visits/Talk Raising Aspirations Assembly/ Meet an Employer Logistics Company Engagement Inspirational Displays	Wellbeing Lessons Logistics Company Engagement Inspirational Displays "Power of Now" Assembly	Wellbeing Lessons Logistics Company Engagement Inspirational Displays Dianna Business Mentoring	Wellbeing Lessons Drop-in CIAG Facility Logistics Company Engagement Work Experience Launch Inspirational Displays	Tutor Time Lessons Post-16 Information Evening and "Next Steps" Assembly Careers Festival supported by Post-16 Providers Careers 1-2-1 meetings Drop-in CIAG Facility DWP Intervention Connections Meetings	Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons Flexible Work Experience	UCAS and Post-16 Individual Meetings Tutor Time Sessions Interview Preparation Focus-14 External Visitors
Spring	Wellbeing Lessons Careers Week Activities: Gender Pay Gaps/Neutral Roles, Disability Jobs, Labour Market, Commonwealth and Theatre Careers Website Log-in	Wellbeing Lessons Careers Week Activities: Gender Pay Gaps/Neutral Roles, Disability Jobs, Labour Market, Commonwealth and Theatre Updates to Careers Profiles	Wellbeing Lessons Business Networking: employment options Dianna Business Mentoring Careers Week Activities Updates to Careers Profiles	Wellbeing Lessons Drop in CIAG Facility Work Experience Workshops STEM Challenge Careers Week Activities Updates to Careers Profiles	Tutor Time Lessons Careers 1-2-1 meetings Drop-in CIAG Facility Connections Support External Providers Drop-Down Day: Employability and Employers (Employee Engagement)	Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons Flexible Work Experience	University Support Tutor Time Sessions Focus-14 External Visitors
Summer	Wellbeing Lessons Guest Speaker Assembly Early Careers Mentoring (PP)	Wellbeing Lessons Construction Assembly and Workshop Early Careers Mentoring (PP)	Wellbeing Lessons Dianna Business Mentoring Key Stage 4 Pathways and Progression Priority Careers Mentoring	Wellbeing Lessons Drop in CIAG Facility and Priority 1-2-1s Health and Safety in the Workplace Work Experience Placement University Aspirational Residential	Post-16 Transition and Taster Drop in CIAG Facility Employability Skills Alumni	Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons University Roadshow UCAS Week – Personal Statements and Applications Flexible Work Experience	

Approval and review

Signed:



Mr M Arnall
Head of School

Signed:



Mr C Pritchard
Chair of Governors

Next review: *September 2022*