

## Curriculum Plan: Psychology

| Department Vision   |   |
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| An exceptional delivery of lesson content to ensure that students develop a deep passion and curiosity for understanding the complexity of a range of human behaviours that will instil in them a continuous need to better understand how we think act and feel. This curriculum is designed to deliver first class modelling of skills and instruction of key technique with an aspiration to develop students into critical thinkers who use independent thinking and research skills to better understand the processes that underlie the mind and human behaviour.   |   |
| Intent  |   |
| <ul style="list-style-type: none"> <li>▪ To enable students to demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories in relation to the specified Paper 1 content.</li> <li>▪ To teach students how to apply psychological knowledge and understanding of the specified Paper 1 content in a range of contexts.</li> <li>▪ To implement skills for students to analyse and evaluate psychological ideas, information, processes and procedures in relation to the specified Paper 1 content.</li> </ul>  |   |
| Sequence of Learning  | Building Citizens of the World  |
| <p>The curriculum is sequenced in this way to enable students to develop knowledge and understanding of research methods, practical research skills and mathematical skills which are essential in being able to understand knowledge and understanding of psychological ideas, processes, procedures and theories in relation to the specified Paper 1 and 2 content.</p> <p>Paper 2 is sequenced so that student's complete research based topics first so that they can draw upon their knowledge of research methods before being introduced to the more theoretical topics towards the end of their GCSE study. This will allow students to use the critical analysis, independent thinking and research skills synoptically to allow the complexity of the constructs within these topics to be understood with greater ease.</p> | <p>SMSC is incorporated in the Psychology curriculum by the topic content being based on the contribution of psychology to an understanding of individual, social and cultural diversity.</p> <p>Spiritual – Giving opportunity for problem solving and discovery.</p> <p>Social – Students ability to work with others in sharing a common goal.</p> <p>Moral - Discussion of the ethical issues psychological research on human participants can raise.</p> |
| Implementation:   |   |
| The Psychology curriculum will be implemented through the use of a baseline of lesson principles which will be embedded into every lesson. These include low stakes knowledge testing to strengthen retrieval practice of prior knowledge, a modelling segment to encourage the development of key skills including application and evaluation of knowledge. In addition, student will be required to review and reflect on their learning through the use of bi-weekly T tasks and weekly reflection activities. Furthermore, questioning for formative assessment and use of tier 2/3 key term glossaries will be utilised to aid delivery of content and strengthen student's literacy skills with research methods practice tasks to strengthen numeracy skills.  |   |
| Subject specific content  | Links to future knowledge   |
| Through their study of Psychology students will consolidate and extend their knowledge of psychological ideas, processes, procedures and theories. They should understand how psychological knowledge and ideas change over time and how these inform our understanding of behaviour. In doing so, they should become aware of increasingly complex interrelationships between the core areas of psychology and be able to show how the studies for topics relate to the associated theory. They should develop competence in analysing, evaluating and applying their knowledge psychological ideas introduced to them through this curriculum. In this way students will enrich their knowledge of the fundamentals of human cognition and behaviour in a wider social context.   | <p>Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed across all topic areas in exam Paper 1 and 2.</p> <p>All topics are synoptic in nature. Students will be taught how to describe, apply and evaluate knowledge of psychological concepts. These skills build the foundation for future knowledge/topics.</p>  |