

Curriculum Guide – Year 7 Geography

SLG Line Manager: Mr A. Slack Lead Professional: Mr M Kulyna

Horizon

Members of Staff who teach Year 7:

- Miss S Powell
- Mr S Alexander

What we do in year 7:

Hori7on is a 4 cycle programme made up of the subjects: History, Geography, Enterprise and Creative Expression. The aim is for students to work across subjects holistically whilst working for more substantial outcomes at Key Stage 3 with extended periods of time being allocated to subjects. Each subject area creates unique experiences for students and each cycle is ended with a Show Case of work which is open to parents to view. We also use the extended time to specifically focus on the cross-curricular development of literacy and numeracy.

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Week 1	Places near and far	Students focus on their local area and a range of "fantastic places".
Week 2	Places near and far	Students focus on their local area and a range of "fantastic places".
Week 3	How to be a Geographer	Students build up map and atlas skills.
Week 4	How to be a Geographer	Students build up map and atlas skills.
Week 5	Wish you were here?	Students learn about the impacts of tourism around the world.
Week 6	Wish you were here?	Students learn about the impacts of tourism around the world.
Week 7	Why do we live where we live?	Students learn about settlement patterns and carry our fieldwork.
Week 8	Why do we live where we live?	Students learn about settlement patterns and carry our fieldwork.
Week 9	Sustainability	Students learn about why being sustainable is so important and how they can be more sustainable.

For more information and guidance please visit... BBC News for up to date Geography in the news.



Curriculum Guide – Year 8 Geography

Lead Professional: Mr M Kulyna

Members of Staff who teach Year 8:

- Mr M Kulyna (Lead Professional Geography and ASPIRE)
- Miss S Powell (Learning Consultant)
- Mr M Arnull (Head of School)
- Mr S Alexander (Personalised Learning Champion Social Design)

What we do in year 8: **Key Learning Outcomes Approximate Dates Big Question/ Theme** Students focus on a range of incredible places and make links between the Our incredible Earth Cycle 1 human and physical features. They also identify points of conflict and discuss solutions. Students look at plate tectonics Cycle 2 Our living Earth and how this theory is seen in real life natural disasters. Students learn about global population pressures and the People and Society Cycle 3 modern day impacts they have on people and the environment. Students focus on a range of ecosystems and how they are Cycle 4 Sustainable planet changing to become more sustainable over time.

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