

## Curriculum Guide – Year 7 Geography

SLG Line Manager: Mr A. Slack Lead Professional: Mr M Kulyna

# Horizon

#### Members of Staff who teach Year 7:

- Miss S Powell
- Mr S Alexander

#### What we do in year 7:

Hori7on is a 4 cycle programme made up of the subjects: History, Geography, Enterprise and Creative Expression. The aim is for students to work across subjects holistically whilst working for more substantial outcomes at Key Stage 3 with extended periods of time being allocated to subjects. Each subject area creates unique experiences for students and each cycle is ended with a Show Case of work which is open to parents to view. We also use the extended time to specifically focus on the cross-curricular development of literacy and numeracy.

Approximate Dates	Big Question/ Theme	Key Learning Outcomes
Week 1	Places near and far	Students focus on their local area and a range of "fantastic places".
Week 2	Places near and far	Students focus on their local area and a range of "fantastic places".
Week 3	How to be a Geographer	Students build up map and atlas skills.
Week 4	How to be a Geographer	Students build up map and atlas skills.
Week 5	Wish you were here?	Students learn about the impacts of tourism around the world.
Week 6	Wish you were here?	Students learn about the impacts of tourism around the world.
Week 7	Why do we live where we live?	Students learn about settlement patterns and carry our fieldwork.
Week 8	Why do we live where we live?	Students learn about settlement patterns and carry our fieldwork.
Week 9	Sustainability	Students learn about why being sustainable is so important and how they can be more sustainable.

**For more information and guidance please visit...** BBC News for up to date Geography in the news.



## Curriculum Guide – Year 8 Geography

Lead Professional: Mr M Kulyna

### Members of Staff who teach Year 8:

- Mr M Kulyna (Lead Professional Geography and ASPIRE)
- Miss S Powell (Learning Consultant)
- Mr M Arnull (Head of School)
- Mr S Alexander (Personalised Learning Champion Social Design)

#### What we do in year 8: **Key Learning Outcomes Approximate Dates Big Question/ Theme** Students focus on a range of incredible places and make links between the Our incredible Earth Cycle 1 human and physical features. They also identify points of conflict and discuss solutions. Students look at plate tectonics Cycle 2 Our living Earth and how this theory is seen in real life natural disasters. Students learn about global population pressures and the People and Society Cycle 3 modern day impacts they have on people and the environment. Students focus on a range of ecosystems and how they are Cycle 4 Sustainable planet changing to become more sustainable over time.

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