

Poetry Year 7

You will be reading and understanding of a range of poetry from different anthologies. You will begin to develop an understanding of how different poetry forms use language and structure in different ways. You will be able to select textual evidence to support your opinions. In lessons, you will be challenged by comparing the ways poetry forms change and develop over time (sonnets).

Key Learning Question	Notes	Self-assessment	Revised
How do poets use a range of linguistic methods for effect?			
How do poets use structure for effect?			
Can I find supporting textual evidence from a text?			
Can I comment on how forms of poetry change over time (sonnets)			
Can I evaluate a poem providing a personal response?			
Can I compare and contrast the ideas presented within a poem?			
How do I revise for an assessment? (Study skills).			

Key Skills

- Interpreting and analysing sources
- Numeracy: syllables
- Identifying and retrieving evidence from a text
- Evaluating the effect of a poem
- Identifying structural devices used by the poet
- Commenting on the effect of linguistic devices used

Target grade: _____

Working at grade: _____

Targets to improve:

1)

2)

Key words

- Rhyme
- Rhythm
- Rhyme scheme
- Haiku
- Acrostic
- Enjambment
- Caesura
- Repetition
- Structure
- Alliteration
- Simile
- Metaphor
- Extended metaphor
- Onomatopoeia
- Personification
- Imagery
- Description
- Analyse
- Identify
- Explain
- Writer's intentions
- Effect
- Structure