

An Inspector Calls Year 9

I will have an understanding the plot, character and themes of the play; I will have an understanding the contextual issues behind the play – with strong reference to capitalism and the emergence of socialism.
I will begin to understand the key dramatic features of the play; I will be able to analyse the ways in which Priestley uses language devices to create effects; I will begin to understand and analyse the ways in which Priestley structures his text – at sentence and whole text level – to create effects.

Key Learning Question	Notes	Self-assessment	Revised
How does Priestley present ideas about responsibility in the play?			
Can I identify how language/structure is used in the play?			
Can I comment on the way that language/structure is used to convey ideas about responsibility?			
Can I comment on Priestley's intentions throughout the play?			
Can I identify how Priestley creates tension throughout the play using characterisation?			
Can I explain how context influences the audience?			
Can I make wider contextual references to support my analysis?			
Can I explain the difference between socialism and capitalism? Can I comment on how this is presented within the play?			
How do I revise for an assessment? (Study skills).			

Target grade: _____

Working at grade: _____

Targets to improve:

1)

2)

Key Skills

- Interpreting and analysing key speeches/characterisation
- Exploration of socialism and capitalism
- Literacy: Extended writing and exam questions. (literature paper 2)
- Research skills - context
- Presentation skills
- Writer's intentions
- Contextual references
- Selecting textual evidence

Key words

- Repetition
- Structure
- Alliteration
- Simile
- Metaphor
- Personification
- Imagery
- Description
- Analyse
- Identify
- Explain
- Writer's intentions
- Effect
- Context
- Cyclical structure
- Theme
- Rhyme
- Foreshadow
- Dramatic irony