



CIAG Curriculum Aims

<p>Know about different roles and career pathways, including clarifying their own early career aspirations.</p>	<p>Understand different types of work, including employment and voluntary work; that everybody has a 'career' which is their pathway through life, education and work.</p>	<p>Understand the labour market (including diversity of local and national employment opportunities and self-employment); about learning options, skills, occupations and progression routes.</p>	<p>Research, secure and take full advantage of opportunities for work experience that are available.</p>	<p>Understand the changing pattern of employment (local, national, European and global); about different types of business, how they are organised and financed.</p>	<p>Match career to personal interests, attributes and skills; develop a life plan that identifies personal aspirations and set compelling goals; balance ambition with realism; identify how the benefits offered by unattainable ambitions can still be met in realistic ways.</p>				
						<p>Identify the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process.</p>	<p>Recognise the range of opportunities available to them for career progression, including in education, training and employment.</p>	<p>Develop their career identify, including how to maximise their chances when applying for educational or employment opportunities: know about the information, advice and guidance available to them and how to access the most appropriate support.</p>	<p>Understand and be able to access further and higher education options and training, including apprenticeships.</p>
						<p>Understand the laws and by-laws relating to young people's permitted hours and types of employment and how to minimise health and safety risks.</p>	<p>Know about harassment and how to manage this and the legal consequences of harassment.</p>	<p>Understand rights and responsibilities at work (including their roles as workers, and the roles and responsibilities of employers and unions).</p>	<p>Understand how to exercise legal rights and responsibilities; know who can support them if they have a grievance.</p>

Autumn

<p>Wellbeing Lessons University Visit/Talk Raising Aspirations Assembly/ Meet an Employer Logistics Company Engagement Inspiration Displays</p>	<p>Wellbeing Lessons Logistics Company Engagement Inspirational Displays "Power of Now" Assembly</p>	<p>Wellbeing Lessons Logistics Company Engagement Inspirational Displays Dianna Business Mentoring</p>	<p>Wellbeing Lessons Drop-in CIAG Facility Logistics Company Engagement Work Experience Launch Inspirational Displays</p>	<p>Tutor Time Lessons Post-16 Information Evening and 'Next Steps' Assembly Careers Festival supported by Post-16 Providers Careers 1-2-1 meetings Drop-in CIAG Facility DWP Intervention Connexions Meetings</p>	<p>Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons Flexible Work Experience</p>	<p>UCAS and Post-18 Individual Meetings Tutor Time Sessions Interview Preparation Focus-14 External Visitors</p>
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Spring

<p>Wellbeing Lessons Careers Week Activities: Gender Pay Gaps/Neutral Roles, Disability Jobs, Labour Market, Commonwealth and Theatre Careers Website Log-in</p>	<p>Wellbeing Lessons Careers Week Activities: Gender Pay Gaps/Neutral Roles, Disability Jobs, Labour Market, Commonwealth and Theatre Updates to Careers Profiles</p>	<p>Wellbeing Lessons Business Networking: employment options Dianna Business Mentoring Careers Week Activities Updates to Careers Profiles</p>	<p>Wellbeing Lessons Drop in CIAG Facility Work Experience Workshops STEM Challenge Careers Week Activities Updates to Careers Profiles</p>	<p>Tutor Time Lessons Careers 1-2-1 meetings Drop-in CIAG Facility Connexions Support External Providers Drop-Down Day: Employability and Employers (Employee Engagement)</p>	<p>Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons Flexible Work Experience</p>	<p>University Support Tutor Time Sessions Focus-14 External Visitors</p>
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Summer

<p>Wellbeing Lessons Guest Speaker Assembly Early Careers Mentoring (PP)</p>	<p>Wellbeing Lessons Construction Assembly and Workshop Early Careers Mentoring (PP)</p>	<p>Wellbeing Lessons Dianna Business Mentoring Key Stage 4 Pathways and Progression Priority Careers Mentoring</p>	<p>Wellbeing Lessons Drop in CIAG Facility and Priority 1-2-1s Health and Safety in the Workplace Work Experience Placement University Aspirational Residential</p>	<p>Post-16 Transition and Taster Drop in CIAG Facility Employability Skills Alumni</p>	<p>Wellbeing Lessons Tutor Time Sessions External Visitors ASPIRE Lessons University Roadshow UCAS Week – Personal Statements and Applications Flexible Work Experience</p>	
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English

Write for different purposes, understanding a range of linguistic devices in: Emails, CVs, Letters, ...

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Write to represent a viewpoint in newspapers and articles.

Write letters for work experience, CV writing and speech writing using a range of linguistic devices.

Write for different purposes, understanding a range of linguistic devices in: Blogs, Speeches, Articles, ...

Academic writing using a range of linguistic devices.

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Hospitality

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Kitchen Rules and Regulations
The role of an Environmental Health Officer.

Roles, regulations and laws within the industry.
How the industry works.
Job roles.
Target Markets.

Hospitality and catering in action.
Creating menus within a real life scenario as though an apprentice working in industry.

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Science

BP STEM Challenge
Race to the Line Rocket Challenge

BP STEM Challenge
Race to the Line Rocket Challenge

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MFL

To be able to have a phone conversation stating positive personalities in order to get a part-time job.

Exploring job prospects.
Compare France to Britain to choose places where you might like to settle and work.

To be able to write a CV in French mentioning the jobs you would like in the future.

To consider charity work as a part time job.

To be able to write extended text about the job you would like, detailing the reasons for your choice.

Life and Culture in France

Life and Culture in France

Enterprise Performance

Career Exploration and Exposure.
Communication, Leadership, Team Building, Creative Problem Solving, Confidence development

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Communication, Leadership, Team Building, Creative Problem Solving, Confidence development

Further Career Exploration and Exposure.
Through the Arts Award students explore and research a range of Art disciplines.

As previous plus: front of house roles, statement management and Theatre in Education companies.

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Aims and Objectives
Students have opportunity to explore career aml.

HR: Recruitment and Selection Process.
Interviews and other reselection procedures.
Employment legislation.

Globalisation: exploring changes in labour markets and the impact of technology at work.

Employment legislation

Globalisation