

The KS3 French Curriculum

Department Vision

To open a door to understanding the value of difference cultures, broadening our horizons and prospects through the love of language learning. We develop friendly and responsible global citizens who understand other cultures (discussions take place about the countries of origin during lessons). We encourage students to develop their awareness of the world beyond their experience and to develop positive attitudes and tolerance of other cultures.

Intent

1. To raise the profile of language learning, associated benefits, and to develop an inquisitive mind;
2. to foster a willingness to try new things, a desire to travel and explore new cultures;
3. to become familiar with the French language and become better at English grammar through doing so.

Sequence of Learning and Implementation of Curriculum

The curriculum plan first assesses the starting point of students and accustoms them to the study of French; many of our students enter with KS2 study in a language other than French, so this allows teachers to formatively assess and then build on knowledge through in-class study and an intuitive online platform.

Wider subject links such as those with English are invaluable in allowing more rapid, deeper progress and understanding, for instance with grammatical terminology and comprehension.

Regular activities in class and in assessments encourage students to present and communicate. Students develop a wide range of language learning skills, such as dictionary skills, group work and the ability to work independently. Through language awareness our students further develop general literacy skills. Students support each other in teams and pairs and lead activities from the front of class to enhance leadership skills and resilience.

Building Citizens of the World

The curriculum is designed to consider the British Values often from a comparative angle; considering how, and indeed if, these values are reflected in modern French society, and the importance of this with particular stress on the francophone world and our SMSC obligations. Careers, whilst covered explicitly, are explored from the perspective of successful linguists and the benefits of a multi-lingual and multi-cultural society.

Inclusion

The most disadvantaged students are exposed to French in a nurturing way through cultural exploration where they look more at French and francophone culture and world cinema rather than language for the purpose of meeting our department vision.