

# WANTED: TWO PARENT GOVERNORS



## **We are seeking two people who fit the following description:**

- ✓ Currently has a child or children at Q3 Academy Great Barr;
- ✓ Has an open and enquiring mind;
- ✓ Shows a willingness to listen and make informed judgements;
- ✓ Is able to work well with others;
- ✓ Is interested in education generally and our Academy in particular;
- ✓ Has a desire to play a part in improving our Academy;
- ✓ Is willing to give about 20 hours per term to attend meetings and training.

If you match the above description, you could be the very person to become a parent governor.

## REWARD

### **In return we can offer:**

- ✓ An insight into the wider perspective of the Academy through long-term planning;
- ✓ A chance to develop skills in strategic management;
- ✓ The opportunity to work with our team of governors and staff in improving our Academy;
- ✓ Training to develop an understanding of specific management issues;
- ✓ The support and assistance of local staff;
- ✓ A sense of achievement in making a difference to our students;
- ✓ The pleasure of seeing children learning and succeeding.

### **The governing body of our Academy is responsible for:**

- ✓ Ensuring the vision and objectives set by the Trust Board are delivered, and reporting back to them on progress periodically;
- ✓ Ensuring that students receive high quality education and that the conduct of the Academy reflects this aim;
- ✓ Working with the Head of School on strategic planning and management;
- ✓ Discussing and approving the targets for improvement;
- ✓ Setting and monitoring the budget;
- ✓ Ensuring staffing matters are dealt with effectively;
- ✓ Monitoring the performance of the Academy;
- ✓ Reporting to parents/carers and the community on how we have accomplished our tasks.

## **GOVERNORS LINK THE ACADEMY AND THE COMMUNITY**

Governors are the link between the Academy and the community and representatives of all those with an interest in the well-being and reputation of the Academy.

We are all volunteers working in our own time, and we are all busy people. However, we feel that we gain much in personal development as well as a feeling of satisfaction that we have played an important part in improving education in the local community. There are opportunities to work with others on all aspects of strategic planning and management including financial oversight and personnel issues. Although we deal with the Academy finances, we employ staff to do the actual work on our behalf, just as we take an interest in the teaching, but employ teachers to actually teach the students.

## **TEAM WORKING**

We work together as a team. Sometimes the whole governing body is involved and sometimes we work in smaller committees or working groups. This gives us the chance to develop specific interests of our own as well as for the benefit of the whole governing body. Those of us who are not currently employed outside our homes, find that being a governor provides an opportunity to get together with other adults who we may never have met in other circumstances, work as team members in a worthwhile cause and develop skills and expertise that we weren't certain we had before joining the governing body!

## **DIFFERENT PEOPLE**

The governing body seeks individuals from as many different backgrounds as possible in order to fully reflect the community the Academy serves. Everyone has something to offer. Specific training (free) is available to develop an understanding of finance and budgeting, strategic planning, and personnel issues and there are staff who can support and advise individuals and the governing body in their responsibilities.

## **REPRESENTING PARENTS/CARERS**

As a parent governor you would be a representative of the parents/carers, but you would not be mandated to vote on their behalf. It may be useful to get the general feelings from parents/carers on various issues from time to time, but in seeking to fill the post of parent governor, the governing body are looking for someone who will help them see the Academy from the widest possible viewpoint. Parents/carers are vital to the work of the governing body. As a parent governor you will be a governor in your own right with the same responsibilities as everyone else to work together as part of the governing body for the good of the Academy.

## **MAKING A DIFFERENCE**

Governors can make a real difference to the performance of the Academy and have a real part to play in its success. If you are interested in joining us to help improve education for the children in our Academy, please return the nomination form within the next five days to receive an application form.

**Please return nomination forms to become a Parent Governor to:  
Mrs S Kelly, Q3 Academy, Wilderness Lane, Great Barr, Birmingham B43 7SD  
by: Monday 18<sup>th</sup> July 2022.**